



P. G. Department of Political Science

UNIVERSITY OF KASHMIR, SRINAGAR-190006

Notes :

Minutes of the Postgraduate Board of Studies (BoS) Meeting Department of Political Science

Date: 26. 05. 2025

Mode: Offline and Online (Hybrid Mode)

Agenda:

To ratify and review the revised postgraduate syllabus in alignment with the **National Education Policy (NEP) 2020**

Members Present:

1. Prof. Sanjeda Warsi (HOD & Chairperson)
2. Prof. Peerzada Irshad A. Shah
3. Prof. Aijaz Ashraf Wani
4. Prof. Javid Ahmad Dar
5. Dr. Gulshan Bassan
6. Dr. Hamid Rasool (online)
7. Prof. Shazia Manzoor (Member from Allied Subject)
8. Dr. Saleem Jehangir (Member from Allied Subject)
9. Dr. Mohd. Ibraheem Khaja (Member from College)
10. Mr. Towqeer Nazir (Research Scholar)
11. Ms. Mehvish Malik (Research Scholar)

External Subject Experts (Joined Online):

12. Prof. Mirza Asmer Beg, AMU
13. Prof. Ujjawal Kumar Singh, DU

Proceedings:

- The meeting commenced with a welcome note by the Head of Department, Prof. Sanjeda Warsi, who formally welcomed all members and extended special greetings to the external experts, Prof. Asmer Beg and Prof. Ujjawal Kumar, who participated in the meeting virtually.
- The revised postgraduate syllabus framed in accordance with NEP 2020 guidelines was presented to the members for discussion and ratification.



P. G. Department of Political Science

UNIVERSITY OF KASHMIR, SRINAGAR-190006

Observations by External Members:

- Prof. Asmer Beg appreciated the structure of the revised syllabus, noting that the course modules appeared coherent and well-organized. He suggested some changes in the syllabi and same have been incorporated for final approval.
- Prof. Ujjawal Kumar commended the initiative but emphasized the need to reorder the core courses so that the six major papers of Political Science are proportionately represented across semesters. He also recommended an update of the reading list to incorporate more recent academic contributions. Accordingly, suggested changes in the syllabi and course structure were incorporated.

Resolved:

The Board approved the revisions of the existing courses. The Curriculum, thus, adopted is forwarded to Dean Academic Affairs through Dean School of Social Sciences for formal adoption and requirement of public announcement.

COURSE STRUCTURE TWO/ONE YEAR PG PROGRAMME IN POLITICAL SCIENCE UNDER NEP 2020 CW+CW+CW+R Scheme SEMESTER-I

Core Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCCIP125	International Politics	Core	4	28	72
MPSCCMP125	Modern Political Theory	Core	4	28	72
MPSCCPS125	Indian Political System	Core	4	28	72
MPSCCIT125	Indian Political Thought	Core	4	28	72
Total Credits			4x4=16	400	

Discipline Centric Elective (DCE) Courses

Course Code	Title of the Course	Type of Course	Credits	Marks CIA	Marks External
MPSCDFI125	Federalism in India	DCE	4	28	72
MPSCDCP125	Classical Texts of Political Philosophy I	DCE	4	28	72
MPSCDPI125	Political Ideologies	DCE	4	28	72
MPSCDIL125	International Law	DCE	4	28	72
Total Credits			4x2=8	200	

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P. G. Department of Political Science

UNIVERSITY OF KASHMIR, SRINAGAR-190006

SEMESTER- II

Core Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCCIR225	Theories of International Relations	Core	4	28	72
MPSCCCP225	Comparative Politics	Core	4	28	72
MPSCCCT225	Contemporary Political Theory	Core	4	28	72
Total Credits			4x3=12	300	

Discipline Centric Elective (DCE) Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCDHR225	Human Rights	DCE	4	28	72
MPSCDFP225	Foreign Policy of US, China and India	DCE	4	28	72
MPSCDCP225	Classical Texts of Political Philosophy II	DCE	4	28	72
MPSCDUG225	Urban Governance in India	DCE	4	28	72
MPSCDMP225	Media and Political Communication	DCE	4	28	72
Total Credits			4x3=12	300	

SEMESTER - III

Core Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCCSA325	South Asia: State and Politics	Core	4	28	72
MPSCCGP325	Governance and Public Policy: Theories and Concepts	Core	4	28	72
MPSCCMS325	Research Methods in Social Science	Core	4	28	72
MPSCCPC325	Peace and Conflict Studies	Core	4	28	72
Total Credits			4x4=16	400	

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P. G. Department of Political Science

UNIVERSITY OF KASHMIR, SRINAGAR-190006

Discipline Centric Elective Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCDSP325	State Politics in India	DCE	4	28	72
MPSCCH325	Contemporary International Issues and Processes	DCE	4	28	72
MPSCDPE325	International Political Economy	DCE	4	28	72
MPSCDPT325	Comparative Political Theory	DCE	4	28	72
Total Credits			4x2=8	200	

SEMESTER IV (For CW +CW)

Core Courses

Course Code	Title of the Course	Type of Course	Credits	CIA	External
MPLSCRE425	Research and Publication Ethics	Core.	4	28	72
Total Credits			4x1=4	100	

Discipline Centric Elective(DCE) Courses

Course Code	Title of the Course	Type of Course	Credits	CIA	External
MPSCDGII425	Governance and Public Policy in India	DCE	4	28	72
MPSCDGS425	Gender Studies: Concepts, Perspectives, and Practices	DCE	4	28	72
MPSCDDA425	Development Administration	DCE	4	28	72
MPSCDPI425	Indian Politics: Institutions and Processes	DCE	4	28	72
MPSCDPA425	Methods for Policy Analysis	DCE	4	28	72
MPSCDRI425	Regional Integration	DCE	4	28	72
Total Credits			4x5=20	500	

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P. G. Department of Political Science

UNIVERSITY OF KASHMIR, SRINAGAR-190006

OR
SEMESTER IV (For CW +R)
Core Course

Course Code	Title of the Course	Type of Course	Credits	CIA	External
MPLSCRE425	Research and Publication Ethics	Core	4	28	72
Total Credits			4x1=4	100	

Project

Course Code	Title of the Course	Type of Course	Credits	CIA	External
MPLSCDI425	Dissertation	Core	20	0	500
Total Credits			20x1=20	500	

Summary of Credits for Two/One Year PG Programme in Political Science under NEP 2020
(CW+CW) (CW+R Scheme)

Semester	Credits in Core Papers	Credits in DCE	Credits in Dissertation	Total Credits
I	4x4=16	4x2=8	0	24
II	4x3=12	4x3=12	0	24
III	4x4=16	4x2=8	0	24
IV (CW+R)	4x1=4	0	20	24
IV (CW+CW)	4x1=4	4x5=20	0	24
Total Credits				96

Note: The student has to opt for

- 4 Core Papers +2 Discipline Centric Course in Semester I
- 3 Core Papers + 3 Discipline Centric Courses in Semester II
- 4 Core Papers + 2 Discipline Centric Courses in Semester III
- 1 Core Paper + Dissertation in Semester IV under CW+R Scheme

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P. G. Department of Political Science

UNIVERSITY OF KASHMIR, SRINAGAR-190006

Notes :
OR

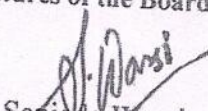
1 Core Paper and 5 Discipline Centric Courses in Semester IV under CW+CW Scheme

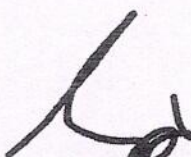
The Lateral Entry students having completed 4 Year B.A (Hons.) are eligible for One Year P.G. Programme in Political Science. The entry point will be Semester III while as for 3 Year B.A Programme students; the entry point will be Semester I of Two Year P.G. Programme in Political Science. Upto Semester 3rd the course curriculum and structure shall be same for both categories of students. The student shall have to opt either (CW+CW) OR (CW+R) option in 4th Semester.

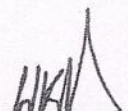
Vote of Thanks:

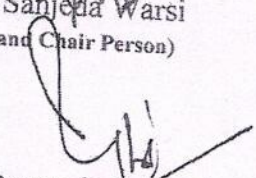
Prof. Aijaz Ashraf Wani presented the vote of thanks, expressing gratitude to all members for their active participation and valuable insights, and acknowledged the contributions of the external members in strengthening the curriculum design process.

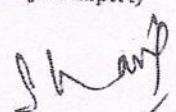
Signatures of the Board Members


Prof. Sanjeda Warsi
(HOD and Chair Person)

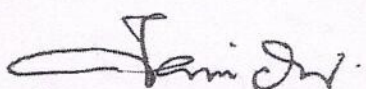

Prof. Mirza Asmer Beg
(External Subject Expert)

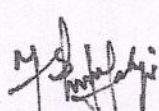

Prof. Ujjawal Kumar
(External Subject Expert)

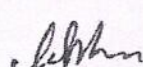

Prof. Peerzada Irshad A. Shah
(Member)

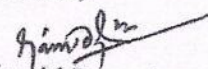

Prof. Shazia Manzoor
(Member from allied Subjects)

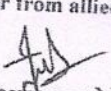

Prof. Aijaz Ashraf Wani
(Member)

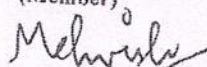

Prof. Javid Ah. Dar
(Member)

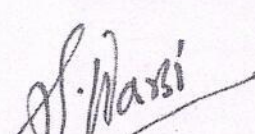

Dr. Saleem Jahangir
(Member from allied Subjects)


Dr. Gulshan Bassan
(Member)


Dr. Hamid Rasool
(Member)


Mr. Tawqeer Nazir
(Research Scholar)


Ms. Mehvish Malik
(Research Scholar)


Head of the Department

P.G. Department of Political Science
Programme: Master of Arts in Political Science
Syllabi and Course Structure under NEP 2020

Programme Description

This postgraduate programme in Political Science aims to equip students with a robust theoretical foundation, critical analytical abilities, ethical awareness, and practical engagement with the political realities of India and the world. It aligns with the vision of NEP 2020, promoting interdisciplinary learning, holistic development, academic flexibility, and nation- building through civic responsibility and global competence.

Programme Learning Outcomes (PLO's)

- ✓ **PLO1:** Demonstrate deep understanding of key political theories, ideologies, and frameworks through identification, explanation, and interpretation.
- ✓ **PLO 2:** Analyse and evaluate contemporary political processes, institutions, and power relations using comparative, empirical, and normative frameworks.
- ✓ **PLO 3:** Design and conduct original research using qualitative and/or quantitative tools; synthesize findings with scholarly literature.
- ✓ **PLO 4:** Engage with the principles of justice, equity, federalism, and constitutionalism to become informed and responsible citizens.
- ✓ **PLO5:** Articulate political arguments effectively using academic writing, oral presentation, and digital media tools.
- ✓ **PLO 6:** Integrate insights from economics, law, sociology, and international relations to understand complex political phenomena.
- ✓ **PLO7:** Propose ethical and sustainable political solutions to real-world problems, drawing from traditional and contemporary Indian thought and global frameworks.

COURSE STRUCTURE
TWO/ONE YEAR PG PROGRAMME IN POLITICAL SCIENCE
UNDER NEP 2020
CW+CW+CW+R Scheme
SEMESTER- I

Core Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCCIP125	International Politics	Core	4	30	70
MPSCCMP125	Modern Political Theory	Core	4	30	70
MPSCCPS125	Indian Political System	Core	4	30	70
MPSCCIT125	Indian Political Thought	Core	4	30	70
Total Credits			4x4=16	Marks= 400	

Discipline Centric Elective (DCE) Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCDFI125	Federalism in India	DCE	4	30	70
MPSCDCP125	Classical Texts of Political Philosophy-I	DCE	4	30	70
MPSCDPI125	Political Ideologies	DCE	4	30	70
MPSCDIL125	International Law	DCE	4	30	70
Total Credits			4x2=8	Marks= 200	

SEMESTER- II

Core Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCCIR225	Theories of International Relations	Core	4	30	70
MPSCCCP225	Comparative Politics	Core	4	30	70
MPSCCCT225	Contemporary Political Theory	Core	4	30	70
Total Credits			4x3=12	Marks= 300	

Discipline Centric Elective (DCE) Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCDHR225	Human Rights	DCE	4	30	70
MPSCDFP225	Foreign Policy of US, China and India	DCE	4	30	70
MPSCDCP225	Classical Texts of Political Philosophy- II	DCE	4	30	70
MPSCDUG225	Urban Governance in India	DCE	4	30	70
MPSCDMP225	Media and Political Communication	DCE	4	30	70
Total Credits			4x3=12	Marks= 300	

SEMESTER - III**Core Courses**

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCCSA325	South Asia: State and Politics	Core	4	30	70
MPSCCGP325	Governance and Public Policy: Theories and Concepts	Core	4	30	70
MPSCCMS325	Research Methods in Social Science	Core	4	30	70
MPSCCPC325	Peace and Conflict Studies	Core	4	30	70
Total Credits			4x4=16	Marks= 400	

Discipline Centric Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCDSP325	State Politics in India	DCE	4	30	70
MPSCCII325	Contemporary International Issues and Processes	DCE	4	30	70
MPSCDPE325	International Political Economy	DCE	4	30	70
MPSCDPT325	Comparative Political Theory	DCE	4	30	70
Total Credits			4x2=8	Marks= 200	

SEMESTER IV (For CW +CW)**Core Courses**

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPLSCRE425	Research and Publication Ethics	Core	4	30	70
Total Credits			4x1=4	Marks= 100	

Discipline Centric Elective (DCE) Courses

Course Code	Title of the Course	Type of Course	Credits	Max. Marks CIA	Max. Marks External
MPSCDGII425	Governance and Public Policy in India	DCE	4	30	70
MPSCDGS425	Gender Studies: Concepts, Perspectives, and Practices	DCE	4	30	70
MPSCDDA425	Development Administration	DCE	4	30	70
MPSCDPI425	Indian Politics: Institutions and Processes	DCE	4	30	70
MPSCDPA425	Methods for Policy Analysis	DCE	4	30	70
MPSCDRI425	Regional Integration	DCE	4	30	70
Total Credits			4x5=20	Marks= 500	

OR

SEMESTER IV (For CW +R)

Core Course

Course Code	Title of the Course	Type of Course	Credits	CIA	External
MPLSCRE425	Research and Publication Ethics	Core	4	30	70
Total Credits			4x1=4	Marks= 100	

Project

Summary of Credits for Two/One Year PG Programme in Political Science under NEP

Course Code	Title of the Course	Type of Course	Credits	CIA	External
MPLSCDI425	Research Dissertation	Core	20	0	500
Total Credits			20x1=20	Marks= 500	

2020 (CW+CW) + (CW+R Scheme)

Semester	Credits in Core Papers	Credits in DCE	Credits in Dissertation	Total Credits
I	4x4=16	4x2=8	0	24
II	4x3=12	4x3=12	0	24
III	4x4=16	4x2=8	0	24
IV (CW+R)	4x1=4	0	20	24
IV (CW+CW)	4x1=4	4x5=20	0	24
Total Credits				96

Note: The student has to opt for

4 Core Papers +2 Discipline Centric Course in Semester I

3 Core Papers + 3 Discipline Centric Courses in Semester II

4 Core Papers + 2 Discipline Centric Courses in Semester III

1 Core Paper + Dissertation in Semester IV under CW+R Scheme

OR

1 Core Paper and 5 Discipline Centric Courses in Semester IV under CW+CW Scheme

The Lateral Entry students having completed 4 Year B.A (Hons.) are eligible for One Year P.G. Programme in Political Science. The entry point will be Semester III while as for 3 Year B.A Programme students; the entry point will be Semester I of Two Year P.G. Programme in Political Science. Upto Semester 3rd the Course Curriculum and Structure shall be same for both categories of students. The Student shall have to opt either CW+CW) OR (CW+R) option in 4th Semester.

**P.G. Department of Political Science
University of Kashmir
Programme: M.A. Political Science**

Semester-I

Course Structure

S.no	Course Code	Title of the Course	Type of Course	L	T	P	Credits	Max. Marks	
								CIA	External
1	MPSCCIP125	International Politics	Core	4	0	0	4	30	70
2	MPSCCMP125	Modern Political Theory	Core	4	0	0	4	30	70
3	MPSCCPS125	Indian Political System	Core	4	0	0	4	30	70
4	MPSCCIT125	Indian Political Thought	Core	4	0	0	4	30	70
5	MPSCDFI125	Federalism in India	DCE	4	0	0	4	30	70
6	MPSCDCP125	Classical Texts of Political Philosophy-I	DCE	4	0	0	4	30	70
7	MPSCDPI125	Political Ideologies	DCE	4	0	0	4	30	70
8	MPSCDIL125	International Law	DCE	4	0	0	4	30	70
24 Credits = 60 Contact Hours				24	0	0	24 Credits	Total= 600 Marks	

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester –I

Course Code: Title
(MPLSCIP125, International Politics)

Credits: 04; Total Contact Hrs. 60
Max. Marks: 100

1. Course Description:

This course aims to introduce students to the diverse theoretical approaches and disciplinary perspectives within the field of international politics. It is designed to provide a comprehensive understanding of both explanatory and constitutive theories that shape the analysis of contemporary international relations. Through an exploration of key concepts, debates, and frameworks, students will engage critically with major schools of thought to understand the global political dynamics, power structures, and the behavior of state and non-state actors in the international arena.

2. Course Learning Outcomes: After the completion of this course, the students will be able to:

- CLO.1.** Understand the development of the discipline of international politics and its changing nature and scope.
- CLO.2.** Understand the dynamics of global interdependence by analyzing the role of the UN, challenges to peace and development, collective security.
- CLO.3.** Understand key concepts and approaches in International Political Economy, including neo-colonialism, dependency theories, multilateralism, regionalism, and the role of institutions like the WTO in global economic governance.
- CLO.4.** Analyze globalization, non-alignment, global power shifts, North-South divide, and regional integration trends.

3. Suggested Pedagogy:

- a) The pedagogy of the programme will be teacher-led and self-learning Processes.
- b) This will include Pre-reading material for self-study, lectures and group discussion etc.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 20 marks (as per current scheme) will be made on the basis of classes tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 80 marks will be as per the University norms.

5. Outline

Unit – I Introduction

- 1.1** Scope, Significance and Changing Nature of International Politics.
- 1.2** International Politics during the Cold War Era.
- 1.3** Decolonization and Emergence of third world
- 1.4** Post Cold War Politics: Changing Pattern of Present International Order

Unit – II Politics of Interdependence

- 2.1** U.N and International Order, Issues of Peace and Development, Collective Security.
- 2.2** Need for Reform in the UN; Different Perspectives.
- 2.3** Transnational Actors in World Politics; Issues of Environment and Terrorism
- 2.4** Human Rights in International Relations.

Unit – III International Political Economy

- 3.1** International Political Economy in the Study of International Relations
- 3.2** Approaches- Traditional and Modern
- 3.3** Neo-Colonialism and Dependency Theories
- 3.4** Multilateralism, Regionalism and Role of WTO

Unit – IV Contemporary Dynamics in International Politics

- 4.1** Globalization: Different Perspectives
- 4.2** Non-Alignment and its contemporary relevance
- 4.3** North-South Divide: Dimensions and Emerging Trends; Expanding Centers of Power from G8 to G20.
- 4.4** Regional Integration: EU, SAARC and ASEAN

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	2	3	2.5	3	2.78
2	3	3	3	2	3	3	3	2.85
3	2	2	3	3	3	3	3	2.71
4	3	3	3	3	3	3	3	3
Average (PLO)	2.75	2.75	3	2.5	3	2.87	3	2.41

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – I

Course Code: Title

Credits: 04; Total Contact Hrs. 60

(MPSCCMP125, Modern Political Theory)

1.Course objectives: The course intends to develop conceptual and critical understanding of modern political theory amongst students besides enabling them to make sense of various areas of political life in an engaging and multidisciplinary manner. The course further intends to make a comparative and critical study of prominent political ideologies with special emphasis on contemporary trends and thinker in Political Science.

2.Course Learning Outcomes

- CLO.1.** Critically assess the evolution of political theory and its methodological debates, including normative, scientific, and interdisciplinary approaches.
- CLO.2.** Interpret and evaluate major 20th-century critiques of politics and power through the works of Schmitt, Berlin, Foucault, and Agamben.
- CLO.3.** Analyse diverse ideological traditions including Marxism, feminism, and Islamism, and their critiques of dominant political narratives.
- CLO.4.** Examine modern and postmodern responses to liberalism, neoliberalism, global political theories, and the Frankfurt School's critical theory.

3. Pedagogy

The Course shall be a readings-based course. The teacher/instructor would be a leading discussant of the essential and optional readings, and students are expected to discuss the essential readings through individual presentations and group discussions. Valuing translations and critical engagement with translations shall be part of learning process in highlighting the peculiar 'ontological' difficulties amidst the 'shifting' epistemological assumptions.

4. Evaluation

The Internal Assessment/Evaluation will be based on two components. First, the attendance of lectures and participation in discussions; second, the students are required to write essay/term-paper (3000-5000 words) to obtain the eligibility to appear in End-Semester examination. However, the End Semester Examination of the Course shall be in accordance with Final Assessment prescribed by the Institution from time to time.

5. Outline

Unit: I

1. Political Theory: Evolution and Growth from Classical to Contemporary Times
2. Normative and Scientific Debates in Politics (Strauss vs Easton)
3. Moral basis of Political Theory: Reinventing Normative approach (Rawls)
4. Interdisciplinary study of Politics: Historical, Normative and Comparative approaches

Unit: II

1. Carl Schmitt: Concept of Political & Democracy—Critique
2. Isaiah Berlin: Two. Concepts of Liberty
3. Foucault: Archaeology of Knowledge and Discourse
4. Giorgio Agamben: Biopolitics and State of Exception

Unit: III

1. Ideology: Gramsci, Karl Mannheim and Louis Althusser
2. Feminism: Okin and Simone de Beauvoir
3. Marxism: Karl Marx & Engels, Lenin & Samir Amin
4. Islamism: Islam & Politics debate from Classic to Contemporary

Unit: IV

1. Liberalism: Kant, Mill, Berlin
2. Neoliberalism: Nozick, Friedman & Zakaria
3. End of History & Clash of Civilisation theses: Critiques
4. Critical Theory: Marcuse, Adorno & Habermas

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2.5	3	2	2.6
2	3	3	2	3	2.5	3	2	2.6
3	3	3	2	3	2.5	3	2	2.6
4	3	3	2	3	2.5	3	2	2.6
Average (PLO)	3	3	2	3	2.5	3	2	2.6

Course Code: Title **Credits: 04; Total Contact Hrs.60**
MPSCCPS325; Indian Political System **MaxMarks: 100**

Unit II: Federal India

- 2.1 Nature of Indian Federalism
- 2.2 Local- Self-Government
- 2.3 Federal Asymmetries
- 2.4 Nationalism and Accommodation of Diversity

Unit III: Society and Politics

- 3.1 Secularism- its critics and Crisis
- 3.2 Caste and politics: Dalit and Backward castes
- 3.3 Region and Politics: Reorganisation of states

Unit IV: State and Economy

- 4.1 State under Liberalisation
- 4.2 Regional Disparities
- 4.3 Middle class Pre- Liberalisation
- 4.4 Middle Class Post- Liberalisation

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2.5	3	2	2.6
2	3	3	2	3	2.5	3	2	2.6
3	3	3	2	3	2.5	3	2	2.6
4	3	3	2	3	2.5	3	2	2.6
Average (PLO)	3	3	2	3	2.5	3	2	2.6

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – I

Course Code: Title **Credits: 04; Total Contact Hrs. 60Max. Marks: 100**

MPSCCPT125, Indian Political Thought

1. Course Description

This course paper intends to stimulate and promote the serious study of modern Indian political thought among the students. It is framed not simply to document what the thinkers said or wrote on various occasions rather it has been in analysing the socio-historical contexts in which ideas and theories emerged, and the socio-historical changes that those ideas and theories were intended to bring about. Specifically, the course aims at to provide a world-historical and, to some extent a political economy perspective on the ideologies of some of the political movements in modern India. Themes, the makers of modern India explore and analyze are: religion, caste, gender, language, nationalism, colonialism, democracy, secularism, social emancipation, tolerance, and the economy.

2. Course Learning Outcomes:

- CLO.1.** To understand wider social forces, movements, institutions and role of political leaders of pre-modern India.
- CLO.2.** To provide a detailed account of the different strands that emerged within the discourse of Indian national movement.
- CLO.3.** To critically analyse the response of Indian political thinkers/leaders to the questions of nation building, modernity, social justice, secularism, cultural diversity, etc.
- CLO.4.** To identify the contribution of Socialist thought in the evolution of Modern Indian Political Thought.

3. Pedagogy

The pedagogy of the paper shall be teacher led and shall include self-learning process. Discussions and group reflection will be the basis of class-room sessions connecting key thinkers and their scholarly contribution to study the social and political phenomena of modern India. Teacher-student's engagement in the classroom will be based on methods like readings, group discussions, lectures, exercises', assignments, and documentaries. The problem solving, critical thinking & simulation as methods of teaching are to be encouraged and promoted.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of class tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit I: Introduction

- 1.1 Foundations of Indian Political Thought: Kautilya, Manu
- 1.2 The Indian Renaissance with reference to the contributions of:
 - a) Raja Ram Mohan Roy
 - b) Dayanand Saraswati
 - c) Sir Syed Ahmad Khan

Unit II: Indian Nationalist Thought

2.1 Liberal Moderates and Radical Nationalists

- a) Gokhale
- b) B. G. Tilak

2.2 Nationalists contribution

- a) Cultural Nationalists: Sri Aurobindo & V. D. Sawarkar
- b) Composite Nationalism: Moulana Azad, Jawaharlal Nehru

2.2 Beyond Nationalism: R. N. Tagore, Muhammad Iqbal

Unit III: Social Emancipatory Thought

3.1 Gandhian Thought: Swaraj; Critique of Modernity; Ahimsa and Satyagraha

3.2 Emancipatory Thought:

- a) Jyoti Phule
- b) B.R. Ambedkar

Unit IV: Communist and Socialist Thought

4.1 Communist Thought and Beyond

- a) M.N Roy: Radical Humanism
- b) E.M.S Namboodripad: Marxist
- c) Deendayal Upadhyay: Integral Humanism

4.2 Socialist Thought

- a) Ram Manohar Lohia: Democratic Socialism
- b) Jaya Prakash Narayan: Total Revolution

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2	3	2	2.5
2	3	3	2	3	2	3	2	2.5
3	3	3	2	3	2	3	2	2.5
4	3	3	2	3	2	3	2	2.5
Average (PLO)	3	3	2	3	2	3	2	2.5

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – I

Course Code: Title
(MPSCDFI125, Federalism in India)

Credits: 04; Total Contact Hrs. 60
Max. Marks: 100

1. Course Description

This course enables students to analyse the conceptual foundations and core features of federalism as a key theme in political science, with a specific focus on India. By engaging with diverse theoretical frameworks and case studies, students will be able to evaluate the functional dynamics of Indian federalism and synthesize knowledge of its cooperative, coercive, and asymmetrical dimensions.

Learners will also critically assess the contemporary challenges to federal principles in India, including the impact of central government actions on state autonomy, and the tensions between nationalism and regional identities. Through comparative and interdisciplinary perspectives, students will interpret how legal, political, and economic mechanisms shape intergovernmental relations and design informed arguments regarding the evolution of federal practices. By the end of this course, students will be able to:

- Analyze the theoretical and historical evolution of federalism in India.
- Evaluate the impact of political and policy shifts on center–state relations.
- Synthesize debates on cooperative, coercive, and asymmetrical federalism.
- Critically compare unitary and federal features of the Indian Constitution.
- Design reflective responses to emerging federal issues through real-world examples.

2. Course Learning Outcomes

After the completion of this course, the students will be able to

- CLO.1.** Identify and explain the foundational principles and evolution of federalism, and analyse its relationship with nationalism in India.
- CLO.2.** Critically analyse contemporary debates on federalism, centralisation, decentralisation, and identity politics in India.
- CLO.3.** Evaluate resource-based federal conflicts and their implications through interdisciplinary approaches integrating legal, economic, and environmental perspectives.
- CLO.4.** Synthesise theoretical and empirical insights to design frameworks for cooperative and asymmetrical federal practices in India.

3. Pedagogy

The pedagogy of the paper shall be based on expert/teacher led and self-learning. Debate, discussion and group reflection will be the basis of class-room sessions, reflecting on concepts, theories and ideas of social movements and connecting them to the actual working in the existing political milieu. Suggested readings, case studies, presentations and group

discussion shall form an essential part of the classroom teaching. Contemporary developments due to social movements shall be shared and discussed with students.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made based on class tests/ fieldwork-based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit I: Introduction

- 1.1 The Federal Idea
- 1.2 The Core Features of Federalism and Indian Constitution
- 1.3 Nationalism and Federalism

Unit II: Federalism and New Discourse

- 2.1 Dialectics of Cooperative and Competative federalism
- 2.2 'One Nation Concept' and Federalism
- 2.3 Federalism and Group Identities: the issue of language

Unit III: Resource Federalism

- 3.1 Land Acquisition and New Farm Laws
- 3.2 Environment and Forest Governance
- 3.3 Regional Business Chambers

Unit IV: Asymmetrical Federalism

- 4.1 Asymmetry in Indian Constitution (Temporary, Transitional and Special Provisions)
- 4.2 Federalism and Foreign policy
- 4.3 Federalism: Theory and Practice

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2	3	2	2.5
2	3	3	2	3	2	3	2	2.5
3	3	3	2	3	2	3	2	2.5
4	3	3	2	3	2	3	2	2.5
Average (PLO)	3	3	2	3	2	3	2	2.5

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – I

Course Code: Title **Credits: 04; Total Contact Hrs. 60**
(MPLSDCP125, Classical Texts of Political Philosophy-I) Max. Marks: 100

1. Course Description:

This Course is a first part of the two Core courses designed to train students in interpreting major classical texts of Political Philosophy. The structure of the course is a schema of key texts with an intention to introduce students to the original texts and make them aware of different ways of interpreting the texts. The part of the objective is to guide them towards understanding the major theoretical puzzles that engaged the philosophers and theorists of the world particularly the West. The students are expected to read the *selected* texts and, in some cases, *selected excerpts* of the texts wherever specified.

2.Course Learning Outcomes:

The Course is intended to achieve mainly following objectives:

- CLO.1.** Make students familiar with major approaches of understanding and interpreting classical texts of Political Philosophy.
- CLO.2.** Engage with Plato's philosophy, with emphasis on his quest of justice and political order in *The Republic*
- CLO.3.** To engage and analyse key ideas like *Eudemonia*, *Justice* and *Political Stability*, in Aristotle's *Politics*.
- CLO.4** To engage with key ideas developed in the modern political philosophy. Emphasis will be laid on Sovereignty and Social Contract from Hobbe's *Leviathan*, and *Political Realism* and from Machiavelli's *the Prince*.

3.Pedagogy: The Course shall be a readings-based course. The teacher/instructor would be a leading discussant of the essential and optional readings, and students are expected to discuss the essential readings through individual presentations and group discussions. Valuing translations and critical engagement with translations shall be part of learning process in highlighting the peculiar 'ontological' difficulties amidst the 'shifting' epistemological assumptions.

4.Evaluation

The Internal Assessment/Evaluation will be based on two components. First, the attendance of lectures and participation in discussions; second, the students are required to write essay/term-paper (3000-5000 words). However, the End Semester Examination of the Course shall be in accordance with Final Assessment prescribed by the Institution from time to time.

5.Outline

Unit I: Introduction

- 1.1 Political Philosophy: Nature and Significance
- 1.2 Interpretation of Texts: Theoretical and Contextual

Unit II: The Ancient Greeks

2.1 Plato: *The Republic*

Unit III: The Ancient Greeks

3.1 Aristotle: *The Politics*

Unit IV: Towards Modern-Secular Thought

3.2 Machiavelli: *The Prince*

Thomas Hobbes: *Leviathan* [Parts 1 & 2, Ch. 46 of Part 4 & Conclusion]

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2.5	2.5	2	2.5
2	3	3	2	3	2.5	2.5	2	2.5
3	3	3	2	3	2.5	2.5	2	2.5
4	3	3	2	3	2.5	2.5	2	2.5
Average (PLO)	3	3	2	3	2.5	2.5	2	2.5

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – I

Course Code: Title
(MPSCDPI125, Political Ideologies)

Credits: 04; Total Contact Hrs. 60
Max. Marks: 100

1. Course Description

This Course paper is a good place to begin such a critical endeavour because a clear understanding of current world ideologies is essential if one is to grasp the political realities of our time. Accordingly, therefore, this course is designed as a vehicle for teaching some of the world's great political ideas. Several features have been incorporated into it that will help the students to learn its contents more easily. Fundamentally this course paper arrays the important ideologies chronologically so students not only learn the discrete ideas but also witness modern political thinking evolve. It is critical that students recognize the relevance to their lives of these ideas, thus care is taken to offer apt examples and to demonstrate the interrelationship of theoretical concepts, and practical politics. Political ideologies are usually simply stated and oriented toward masses of people. They are materialistic, activist, and often impatient with delay.

2. Course Learning Outcomes:

- CLO.1.** To provide a detailed account of the different strands that emerged within the discourse of development of Political Ideology as an academic discipline.
- CLO.2.** To understand the major arguments of liberalism along with contemporary issues and challenges.
- CLO.3.** To critically analyse the core values of Marxism and its contemporary relevance.
- CLO.4.** Students will learn the emerging debates on Ecologism and its significance to political ideology.

3. Pedagogy

The pedagogy of the paper shall be teacher led and shall include self-learning process. Discussions and group reflection will be the basis of class-room sessions connecting key thinkers and their scholarly contribution to study the social and political phenomena of modern world. Teacher-students engagement in the class room will be based on methods like readings, group discussions, lectures, exercises, assignments, and documentaries. The problem solving, critical thinking & simulation as methods of teaching are to be encouraged and promoted.

4. Evaluation:

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of class tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

3. Outline

Unit 1: Introduction: Understanding Ideology

- 1.1 Ideology: Meaning, Approaches & Significance
- 1.2 Typology of ideology
- 1.3 End of Ideology Debate

Unit II: Liberalism

2.1 Nature, Foundation and Principles

2.2 Classical and Modern Liberalism

2.3 State and Liberty

Unit III: Marxism

3.1 Dialectical Materialism: Assumptions and Application

3.2 Historical Materialism: Method & Basic Tenets

3.3 Vision of Human Emancipation

Unit IV: Ecologism

4.1 Nature and Origins of Ecological Thought

4.2 Nature and Human Nature

4.3 Political Dimension of Ecologism

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2.5	2.5	2	2.5
2	3	3	2	3	2.5	2.5	2	2.5
3	3	3	2	3	2.5	2.5	2	2.5
4	3	3	2	3	2.5	2.5	2	2.5
Average (PLO)	3	3	2	3	2.5	2.5	2	2.5

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – I

Course Code: Title
(MPSCDIL125, International Law)

Credits: 04; Total Contact Hrs. 60
Max. Marks: 100

1. Course Description

The aim of the course is to help the students develop a learning approach that combines critical thought and applied knowledge to the study of International Law. The objective of the course is to equip the graduate student with the necessary knowledge and skills of International Law to study more specialized courses and develop capacity to apply International law in concrete cases.

2. Course Learning Outcomes:

- CLO 1:** Explain the concept, sources, subjects, and evolution of international law in global governance.
- CLO 2:** Analyse the legal principles of state recognition, intervention doctrines, and the nature of international treaties.
- CLO 3:** Evaluate rules on nationality, asylum, diplomatic relations, and mechanisms for the peaceful and coercive settlement of disputes.
- CLO 4:** Examine key developments in environmental law, functions of the ICJ, and the role of corporate law in international governance.

3. Pedagogy:

The course will be offered using a combination of lectures and class discussions. The students are expected to prepare and debate the course material in the class. Relevant material would be provided to the students in advance as part of self-learning process. Relevant expert invitees will share their views on the proposed topic by the department.

4. Evaluation:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the University of having internal assessments and semester-end exams. The communication and analytical skills and subject matter knowledge of the students are evaluated through regular class presentations and group discussions as part of internal assessment

5. Outline

UnitI:

- 1.1 International Law: Concept and Scope
- 1.2 Sources and Subjects of International Law
- 1.3 Development of International Law

UnitII:

- 2.1 State and Recognition of States
- 2.2 Intervention: Kinds & Justification, Monroe & Drago Doctrine
- 2.3 Treaties: Nature & Kinds, Vienna Convention

UnitIII:

- 3.1 Nationality: Acquisition & loss– Double nationality and statelessness, Asylum & Extradition
- 3.2 Legal and Political Disputes **(A)** Pacific Means of Settlement – Arbitration, Negotiation, Mediation, Good Offices, Conciliation, Settlement under UNO & International Court of Justice **(B)** Compulsive Means – Retortion, Reprisals, Embargo, Pacific Blockade, Intervention
- 3.3 Diplomatic Agents - Law, Classification, Privileges and Immunities

UnitIV:

- 4.1 International Environmental Law – Rio Declaration& Kyoto Protocol
- 4.2 International Court of Justice – Composition, Access to the Court, Jurisdiction
- 4.3 Corporate Law and Corporate Governance

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	2.5	2	3	2.5	2.5
2	3	3	2	2.5	2	3	2.5	2.5
3	3	3	2	2.5	2	3	2.5	2.5
4	3	3	2	2.5	2	3	2.5	2.5
Average (PLO)	3	3	2	2.5	2	3	2.5	2.5

School of Social Sciences
P.G. Department of Political Science
University of Kashmir
Programme: M.A. Political Science

Semester-II

Course Structure

S. no	Course Code	Title of the Course	Type of Course	L	T	P	Credits	Max. Marks	
								CIA	Externa I
1	MPSCCIR225	Theories of International Relations	Core	4	0	0	4	30	70
2	MPSCCP225	Comparative Politics	Core	4	0	0	4	30	70
3	MPSCCCT225	Contemporary Political Theory	Core	4	0	0	4	30	70
4	MPSCDHR225	Human Rights	DCE	4	0	0	4	30	70
5	MPSCDFP225	Foreign Policy of US, China and India	DCE	4	0	0	4	30	70
6	MPSCDCP225	Classical Texts of Political Philosophy-II	DCE	4	0	0	4	30	70
7	MPSCDUG225	Urban Governance in India	DCE	4	0	0	4	30	70
8	MPSCDMP225	Media and Political Communication	DCE	4	0	0	4	30	70
24 Credits = 60Contact Hours				24	0	0	24 Credits	Total= 600 Marks	

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester-II

Course Code: Title

Credits: 04; Total Contact Hrs. 60

(MPSCCIR225, Theories of International Relations)

Max. Marks: 100

1.Course Description:

The aim of this course is to introduce students to the diversity and Disciplinarity in International relations theory. This paper is designed to provide them a deeper understanding of the main theories available to explain contemporary international relations including explanatory and constitutive theories.

2.Course Learning Outcomes:

After the completion of this course, the students will be able to:

- CLO.1.** Have broad understanding of the discipline through debating the methodology and key concepts in international relations theory.
- CLO.2.** Get familiarized with key Explanatory Theories in IR that have shaped and Influenced international relations and assess the relevance of these theories in present context
- CLO.3.** Acquire cognitive and analytical skills to apply constitutive International Relations to the question of international politics in practice.
- CLO.4.** Identify the concepts and core features of key contemporary Perspectives that emerged in post-cold war world

3. Pedagogy:

The pedagogy of the programme will be teacher-led and self-learning Processes.

Relevant readings would be provided to the students in advance as part of self-learning process.

4. Evaluation:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the University of having internal assessments and end-semester exams. The communication and analytical skills of students are evaluated through regular class presentations and group discussions as part of internal assessment. However, the End Semester Examination of the Course shall be in accordance with the Final Assessment prescribed by the Institution from time to time.

5. Outline

Unit I: International Relations; Debating Discipline and Methodology

- 1.1 Diversity and Disciplinarity in International Relations Theory.
- 1.2 The Great Debates
- 1.3 Realists and Idealists
- 1.4 Traditionalist and Behaviouralists
- 1.5 The Interparadigm debate
- 1.6 Rationalists and Reflectivists

Unit II: Explanatory International Relations Theories

2.1 Realism and Neo-realism.

2.2 Liberalism and Neo-Liberalism

2.3 Marxism and Neo-Marxism

Unit III: Constitutive International Relations Theories:

3.1 Critical Theory,

3.2 Social Constructivism

3.3 Feminism

Unit IV: Contemporary Perspectives

4.1 Post-Structuralism

4.2 Post Colonialism

4.3 International Ethics: Cosmopolitanism

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	0	2	3	2	2.28
2	3	3	3	0	2	3	2	2.28
3	3	3	3	3	3	3	2	2.85
4	3	3	3	3	3	3	3	3
Average (PLO)	3	3	3	1.5	2.5	3	2.25	2.60

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – II

Course Code: Title *Credits: 04; Total Contact Hrs.60*
(MPSCCP325, Comparative Politics) Max. Marks: 100

1. Course Description

This course is designed to give an overview pertaining to the comparative politics as an academic discipline in political science. The aim is to help students understand and evaluate conceptual and functional working of the comparative methods and approaches to the study of the functioning of the states. The course will help the students to develop analytical understanding about the mechanism of the working of the different political systems in the world. The paper also tries to make students understand how different trends and happenings at international level impact domestic politics of nations and vice-versa. This foundational course will provide students with a comprehensive survey of the literature on foreign policy; the descriptive and normative dimensions of the concept, the theoretical approaches to its study; comparing different political systems; and also, the importance of comparison in contemporary world.

2. Course Learning Outcomes

The curriculum is designed to achieve following outcomes:

- CLO.1.** To get familiarized with the concept and approaches of Comparative Politics.
- CLO.2.** To develop an understanding of different political systems in a comparative perspective.
- CLO.3.** Students will learn the agencies of political socialization, different levels of political culture and nature of political development and modernization.
- CLO.4.** It will help the students to develop analytical understanding about the mechanisms of the working of elite theory, electoral systems and different party systems in different political systems.

3. Pedagogy

The pedagogy of the paper shall be based on expert/teacher led and self-learning. Debate, discussion and group reflection will be the basis of classroom sessions, reflecting on concepts, theories and ideas of comparative Politics. Suggested readings, presentations and group discussion shall form an essential part of the classroom teaching. Field visits and interaction with field offices shall be encouraged.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of class tests/ fieldwork-based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5.Outline

Unit I

- 1.1. Comparative Politics: Meaning, Nature and Scope
- 1.2. Approaches to the study of Political Analysis:
 - a) Political System,
 - b) Structural Functional Approach and
 - c) Marxist Approach

Unit II

- 2.1. Democracies
- 2.2. Authoritarian Regimes
- 2.3. Post-Colonial State

Unit III

- 3.1 Political Culture and Socialization
- 3.2 Political Modernization
- 3.3 Political Development

Unit IV

- 4.1. Elite theory of Democracy
- 4.2. Electoral system: First-past-the-post, Proportional Representation, Single Transferable voting system, Party List system
- 4.3. Party- System and Representation

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2.5	3	2.5	3	3	2.8
2	3	3	2.5	3	2.5	3	3	2.8
3	3	3	2.5	3	2.5	3	3	2.8
4	3	3	2.5	3	2.5	3	3	2.8
Average (PLO)	3	3	2.5	3	2.5	3	3	2.8

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester - II

Course Code: Title

Credits: 04; Total Contact Hrs. 60

(MPSCCCT225, Contemporary Political Theory)

Max. Marks: 100

1.Course Description

Contemporary Political Theory is featured by a complex understanding of the foundation, or otherwise, of issues like justice, liberty and equality with an intense debate on individual-community-culture matrix. The unconventional notions of power, legitimacy, collectivity and identity have transformed our visions of world and politics. The Course begins with John Rawls' *A Theory of Justice* and some of the most important objections it has been presented with in the last fifty years. The central focus remains not only on how government operates, but also how it ought to operate. The course is grounded in the following objectives:

- To trigger an understanding of central arguments of contemporary political philosophy.
- To foster the ability to analyse and discuss arguments in political philosophy.
- To develop the ability to link and apply arguments of political philosophy to social and political issues.

2.Course Learning Outcomes:

- CLO 1:** Understand major shifts in contemporary political theory and analyze key liberal thinkers' contributions to justice, equality, and freedom.
- CLO 2:** Critically assess libertarian, communitarian, and multicultural perspectives and their implications for contemporary politics and identity.
- CLO 3:** Examine feminist, post-colonial, and post-modern critiques of traditional political theory and explore their transformative potential.
- CLO 4:** Analyse neo-Marxist approaches and modern interpretations of nationalism in relation to power, ideology, and social change.

3. Pedagogy:

The Course shall be a readings-based course. The teacher/instructor would be a leading discussant of the essential and optional readings, and students are expected to discuss the essential readings through individual presentations and group discussions. Valuing translations and critical engagement with translations shall be part of learning process in highlighting the peculiar 'ontological' difficulties amidst the 'shifting' epistemological assumptions.

4. Evaluation

The Internal Assessment/Evaluation will be based on two components. First, the attendance of lectures and participation in discussions; second, the students are required to write Assignments on applying the lessons drawn from the Course on practical problems of polity and society. However, the End Semester Examination of the Course shall be in accordance with Final Assessment prescribed by the Institution from time to time.

5. Outline

Unit I:

1.1 Contemporary Political Theory: Nature, Shifts and Issues

1.2 Contemporary Liberalism:

- a) Rawls: Justice
- b) Dworkin: Equality
- c) Amartya Sen: Development and Freedom

Unit: II:

2.1 Libertarianism: Robert Nozick

2.2 Communitarianism: Micheal Sandel, Micheal Walzer

2.3 Multiculturalism: Will Kymlicka, Bhikhu Parekh

Unit: III:

3.1 Feminism: Judith Butler

3.2 Post-Colonialism: Edward Said, Frantz Fanon,

3.3 Post-Modernism: Michel Foucault, Lyotard

Unit: IV:

4.1 Neo-Marxism: Gramsci, and Habermas

4.2 Nationalism: Benedict Anderson, Partha Chatterjee

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2.5	3	2	2.6
2	3	3	2	3	2.5	3	2	2.6
3	3	3	2	3	2.5	3	2	2.6
4	3	3	2	3	2.5	3	2	2.6
Average (PLO)	3	3	2	3	2.5	3	2	2.6

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – II

Course Code: Title
(MPSCDHR225, Human Rights)

Credits: 04; Total Contact Hrs. 60
Max. Marks: 100

1.Course Description

The understanding of human rights is the foundation for the development of a good citizen and a responsible professional. The main objective of this course is to provide an insight into the meaning and significance of various human rights in the contemporary era and the mechanisms developed at the international and national level for protection and promotion of such rights.

2.Course Learning Outcomes

- CLO.1.** Explain the meaning, evolution, and philosophical foundations of human rights along with the global institutional framework.
- CLO.2.** Identify and evaluate the unique human rights concerns of women, children, disadvantaged, and vulnerable groups at national and international levels.
- CLO.3.** Analyse key societal, political, and environmental challenges to human rights in India and assess their underlying causes.
- CLO.4.** Assess the constitutional and statutory mechanisms available for the protection and promotion of human rights in India.

3.Pedagogy:

The pedagogy of the programme will be teacher-led, discussions and trips/excursion. Relevant material would be provided to the students in advance as part of self-learning process. Relevant expert invitees will share their views on the proposed topic by the department.

4.Evaluation:

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of classes tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5.Outline

Unit 1:

- 1.1 Concept of Human Rights: Meaning and Nature of Human Rights.
- 1.2 Historical and Philosophical perspectives on Human Rights.
- 1.3 International Human Rights – Institutional Framework.

Unit II:

2.1 Human Rights of Specific Groups: Women, Girls and Children

2.2 Human Rights of Disadvantaged Groups: Disabled, Elderly Persons & Migrant Workers.

2.3 Human Rights of Vulnerable Groups: Refugees, Internally Displaced Persons & Stateless Persons.

Unit III:

3.1 Societal Problems of Human Rights in India: Causes and Types: Problems of Hierarchy, Violence against Women.

3.2 Environment and Human Rights: Right to Clean Environment: Its Content and Scope; Right to Environment v/s Right to Development

Unit IV:

4.1 Constitutional mechanism for enforcement of Human Rights in India: Fundamental Rights and Directive Principles of State Policy.

4.2 Statutory mechanism for enforcement of Human Rights in India –

a) National Human Rights Commission

b) National Commissions for SC/STs

c) National Commission for Minorities

d) National Commission for Women.

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2.5	2.5	3	2.4
2	3	3	2	3	2.5	2.5	3	2.4
3	3	3	2	3	2.5	2.5	3	2.4
4	3	3	2	3	2.5	2.5	3	2.4
Average (PLO)	3	3	2	3	2.5	2.5	3	2.4

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – II

Course Code: Title

Credits: 04; Total Contact Hrs. 60

(MPLSDFP225, Foreign policy of US, China and India)

Max. Marks: 100

1. Course Description:

The aim of this course is to introduce students to the diversity and disciplinarity in the study of foreign policy through a comparative exploration of the United States, China, and India. This paper is designed to provide a deeper understanding of the theoretical frameworks, both explanatory and constitutive, used to analyze foreign policy behavior. By examining the strategic interests, domestic influences, and global engagements of these major powers, students will gain insight into the dynamics shaping their foreign policy decisions and their roles in the evolving international order.

2. Course Learning Outcomes:

- CLO.1** Understand the evolving nature of international relations in the 21st century by examining key actors, shifting power dynamics, and the impact of rising powers like China.
- CLO.2** Analyze the influence of technology, environmental challenges, gender perspectives, and humanitarian interventions on contemporary international politics and global governance.
- CLO.3** To critically examine the challenges of terrorism, energy geopolitics, human security, and national security in shaping contemporary global and domestic security agendas.
- CLO.4** Evaluate key global peace and conflict issues, including nuclear proliferation, migration, cybersecurity, and conflict resolution strategies in inter- and intrastate contexts.

3. Suggested Pedagogy:

- a) The pedagogy of the programme will be teacher-led and self-learning Processes.
- b) This will include Pre-reading material for self-study, lectures and group discussion etc.

4. Suggested Assessments

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 20 marks (as per current scheme) will be made on the basis of classes tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 80 marks will be as per the University norms.

5. Outline

Unit – I Foreign Policy: Approaches, State Systems, and Global Influences

- 1.1 Approaches to study of Major Powers Foreign Policy.
 - a) Western Approaches
 - b) Asian Approach
- 1.2 State systems and world Affairs
 - a) Foreign Policy in a Democratic System

- b) Communist system
- c) Liberal system
- 1.3 National Power and Foreign Policy
- 1.4 Impact of Global and Regional orders on External Behavior of a State

Unit – II Understanding American Foreign Policy: Global and Regional Perspectives

- 2.1 Nature of Foreign Policy of USA
- 2.2 Contours of US South Asian Policy
- 2.3 US Policy on Climate and Environment
- 2.4 Diaspora and US Diplomacy

Unit – III China in Global Politics: Strategy, Initiatives, and Regional Diplomacy

- 3.1 Nature of Foreign Policy of China
- 3.2 Strategic Significance of BRI and CPEC
- 3.3 One China policy and foreign policy challenges
- 3.4 Neighbourhood Policy

Unit – IV India's Foreign Policy: Domestic Drivers and Regional Engagements

- 4.1 Nature of Foreign Policy of India
- 4.2 India's Neighbourhood Policy
- 4.3 Domestic Politics and Foreign Policy
- 4.4 India's China Policy

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO7	Average (CLO)
1	3	3	3	2	3	2.5	3	2.78
2	3	3	3	2	3	3	3	2.85
3	2	2	3	3	3	3	3	2.71
4	3	3	3	3	3	3	3	3
Average (PLO)	2.75	2.75	3	2.5	3	2.87	3	2.41

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – II

Course Code: Title **Credits: 04; Total Contact Hrs. 60**
(MPSCDCP225, Classical Texts of Political Philosophy-II) Max. Marks: 100

1.Course Description:

This course is the Second part of the two Core courses designed to train students in interpreting major classical texts of Political Philosophy. The structure of the course is a schema of key texts with an intention to introduce students to the original texts and make them aware of different ways of interpreting the texts. The part of the objective is to guide them towards understanding the major theoretical puzzles that engaged the philosophers and theorists of the world particularly the West. The students are expected to read the *selected* texts and in some cases *selected excerpts* of the texts wherever specified. The Course is intended to achieve mainly following objectives:

- a. Critically evaluate how Locke and Rousseau's theories of the social contract approach the origin and legitimacy of political authority, and their views on natural rights, individual freedom, and the role of the state.
- b. Engage with Bentham and Mill's utilitarian philosophies with a focus on their views of happiness, and individual liberty.
- c. Understand key concepts in Hegel's philosophy like the concept of ethical life, individual freedom and autonomy.
- d. Engage and examine Marx and Engels' critique of capitalism, and analyse their theory of class struggle, and revolutionary

2.Course Learning Outcomes

- CLO.1. To introduce students to the foundations of liberal political thought through Locke and Rousseau, with emphasis on natural rights, consent, and the general will in the theory of the social contract.
- CLO.2. To critically engage students with utilitarian approaches to morality and governance by Bentham and Mill, focusing on the principle of utility, individual freedom, and the limits of state authority.
- CLO.3. To explore Hegel's concept of freedom through his dialectical method, examining the development of abstract right, morality, and ethical life.
- CLO.4. To engage students with Marx and Engels' critique of capitalism, focusing on historical materialism, class struggle, and change as central to understanding political and economic structures.

3. Pedagogy: The Course shall be a readings-based course. The teacher/instructor would be a leading discussant of the essential and optional readings, and students are expected to discuss the essential readings through individual presentations and group discussions. Valuing translations and critical engagement with translations shall be part of learning process in highlighting the peculiar 'ontological' difficulties amidst the 'shifting' epistemological assumptions.

4. Evaluation

The Internal Assessment/Evaluation will be based on two components. First, the attendance of lectures and participation in discussions; second, the students are required to write essay/term-paper (3000-5000 words). However, the End Semester Examination of the Course

shall be in accordance with the Final Assessment prescribed by the Institution from time to time.

5. Outline

Unit I:

1.1 John Locke: The Second Treatise of Government

1.2 Rousseau: Social Contract

Unit II:

2.1 Jeremy Bentham: Introduction to the Principles of Morals and Legislation [Chapters 1, 2, 3, 4, 5, 7, and 11]

2.2 J.S. Mill: Essay On Liberty

Unit III:

3.1 Hegel: Philosophy of Right (excerpts)

Introduction: Para 1, 4-7, 29, 33

AbstractRight: Para 33-37, 41-45, 49-51, 53, 65-67, 71-75, 82-83, 93-94, 96, 102-104

Morality: Para 105-107, 113-114, 115-121, 124R, 126-128, 130-132, 135, 137, 141

Ethical Life: Para 142, 146-147, 149, 155, 157, 158, 161-163, 165-166, 170-171,

Unit IV:

4.1 Marx & Engels:

a. (excerpts from Preface to A Contribution to the Critique of Political Economy);

b. The Communist Manifesto

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Averag e (CLO)
1	3	3	2	3	2.5	2.5	2	2.5
2	3	3	2	3	2.5	2.5	2	2.5
3	3	3	2	3	2.5	2.5	2	2.5
4	3	3	2	3	2.5	2.5	2	2.5
Average (PLO)	3	3	2	3	2.5	2.5	2	2.5

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – II

Course Code: Title
(MPSCDUG225, Urban Governance in India)

Credits: 04; Total Contact Hrs. 60
Max. Marks: 100

1. Course Description: the course is designed to acquaint students about urban governance in India, the course reflects on the urban governance and urbanization trends, in India and various issue and challenges related to the process. It also includes the steps taken in the direction of urban governance and administration in India. It is designed to provide a comprehensive understanding about how cities are managed, their impact on citizens' lives, and how to improve urban development and understanding these aspects is vital for fostering sustainable and equitable urban areas, addressing challenges like inequality, unplanned expansion and environmental degradation.

2. Course Learning Outcomes: After the completion of this course, the students will be able to:

- CLO.1.** Gain a broad understanding of the general concepts and specific trends of urbanization in India. Students will also be able to evaluate the urban policies and also the specific initiatives taken the government in the direction of urban development of India.
- CLO.2.** Analyse the role of urban local bodies, forms, functions and management and the process of metropolitan governance.
- CLO.3.** Examine the administration of urban development programmes and evaluate the administration of Urban services in India.
- CLO.4.** Evaluate the issues in urban development related to the poverty, unplanned expansion, transportation, Housing and Infrastructure and issues related to the use of Land.

3. Pedagogy

The pedagogy of the programme will be teacher-led and self-learning processes. This will include pre-reading material for self-study, lectures and group discussion etc.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of classes tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5.Outline

Unit I: Urbanization and Urban Strategies

- 1.1 Urbanization Trends and Challenges
- 1.2 Good Urban Governance – Concept and Principles
- 1.3 Urban Policies and Strategies
- 1.4 AMRUT, SMART City and My Town My Pride

Unit II: Urban Governance

- 2.1 Urban Local Bodies in India: Origin and Evolution
- 2.2 Forms and Functions: Councils, Committees & Corporations
- 2.3 Municipal Finance Framework & Management
- 2.4 Metropolitan Governance

Unit III: Urban Administration

- 3.1 Administration of Development Programmes
- 3.2 Services: Water Supply, Drainage, Sewerage, Sanitation, and Solid Waste Management
- 3.3 Growth and Development: Master Plans
- 3.4 Urban Green, and Blue Spaces

Unit IV: Contemporary Urban Issues

- 4.1 Unplanned Expansion
- 4.2 Inequality and Resource Governance
- 4.3 Transportation, Housing and Infrastructure
- 4.4 Land Use and Land Cover

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	1	2	1	1	2
2	3	3	3	1	2	1	1	2
3	3	3	3	1	2	1	1	2
4	3	3	3	1	2	1	1	2
Average (PLO)	3	3	3	1	2	1	1	2

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester -II

Course Code: Title

Credits: 04; Total

Contact Hrs.60

MPSCDPC225; Media and Political Communication

MaxMarks: 100

1. Course Description:

This course explores the interaction between politics and communication, focusing on how political messages are shaped, transmitted, and received. It introduces key concepts, historical developments, and major theories such as agenda-setting, framing, and cultivation. Students will examine the evolving role of media—print, broadcast, and digital—in shaping political discourse, public opinion, and electoral outcomes. The course covers media ownership, ethics, fake news, and the impact of political marketing and opinion polls. Special focus is given to India, tracing communication practices from the independence movement to contemporary digital activism. The course combines theoretical insight with case-based learning to equip students with critical tools to analyse political messaging in both global and Indian contexts.

2. Course Learning Outcomes

- CLO.1.** Understand the core concepts, historical evolution, and theoretical foundations of political communication.
- CLO.2.** Analyse the functions, ownership structures, and ethical challenges of media in shaping political discourse.
- CLO.3.** Evaluate the strategies of political campaigning and the role of media and surveys in shaping public opinion.
- CLO.4.** Examine the unique features of political communication in India, including regional media, language, and social media activism.

3. Pedagogy

The pedagogy of the programme will be teacher-led and self-learning processes. This will include pre-reading material for self-study, lectures and group discussion etc.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of classes tests/ fieldwork based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit I: Foundations of Political Communication

- 1.1 Introduction to Political Communication: Definition, Scope and Significance
- 1.2 Historical Evolution: Role of Oratory, Print Media and Early Communication Technologies
- 1.3 Theories of Political Communication: Agenda setting, Framing and Cultivation

Unit II: Media and Politics

2.1 Functions of Media in Politics: Information Dissemination, Agenda setting and Public Opinion

2.2 Media Ownership and Control: Impacts on Political Discourse and Representation

2.3 Media Ownership and Control: Impacts on Political Discourse and Representation

2.4 Media Ethics and Challenges: Fake News, Sensationalism, and the Role of Fact-Checking

Unit III Public Campaigns and Public Opinion

2.1 Campaign Communication: Strategies, Advertising and Political Marketing

2.2 Public Opinion Formation: Influence of media, Political Leaders and Social Networks

2.3 Opinion Polls and Surveys: Methodology and Implications for Political Decision-Making

Unit IV Political Communication in Contemporary India

4.1 Political Communication in Indian History and Independence Movement

4.2 Role of language and Regional Media in Indian Politics

4.3 Impact of Social Media on Political Mobilization and Activism

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2.5	3	2.5	3	3	2.8
2	3	3	2.5	3	2.5	3	3	2.8
3	3	3	2.5	3	2.5	3	3	2.8
4	3	3	2.5	3	2.5	3	3	2.8
Average (PLO)	3	3	2.5	3	2.5	3	3	2.8

P.G. Department of Political Science
University of Kashmir
Programme: M.A. Political Science
Semester-III

S No	Course Code	Title of the Course	Type of Course	L	T	P	Credits	Max. Marks	
								CIA	External
1	MPSCCSA325	South Asia: State and Politics	Core	4	0	0	4	30	70
2	MPSCCGP325	Governance and Public Policy: Theories and Concepts	Core	4	0	0	4	30	70
3	MPSCCMS325	Research Methods in Social Science	Core	4	0	0	4	30	70
4	MPSCCPC325	Peace and Conflict Studies	Core	4	0	0	4	30	70
5	MPSCDSP325	State Politics in India	DCE	4	0	0	4	30	70
6	MPSCC1I325	Contemporary International Issues and Processes	DCE	4	0	0	4	30	70
7	MPSCDPE325	International Political Economy	DCE	4	0	0	4	30	70
8	MPSCDPT325	Comparative Political Theory	DCE	4	0	0	4	30	70
24 Credits = 60 Contact Hours				24	0	0	24 Credits	Total= 600 Marks	

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – III

Course Code: Title

(MPSCCSA225, South Asia: State and Politics)

Credits: 04; Total Contact Hrs. 60

Max. Marks: 100

1.Course Description

The course offers an interdisciplinary exploration of the political, constitutional, developmental and geopolitical trajectories of the South Asian Region. It offers a historical understanding of the impacts of colonialism, nationalism and post-colonial state-building processes. The course also examines democratic institutions and constitutional frameworks engaging with the themes of development, neoliberalism, social cleavages, and security. Finally, the course situates South Asia in the contemporary global politics and assesses prospectus for regional cooperation.

2.Course Learning Outcomes

The course specifically aims to achieve the following objectives

- CLO1.** To understand the historical and conceptual formation of South Asian region.
- CLO2.** To Evaluate constitutional developments and institutional arrangements in South Asian democracies.
- CLO3.** To examine developmental paradigms, social movements and other challenges
- CLO4.** To Explore the regional and global factors for regional integration etc.

3.Suggested Pedagogy

The pedagogy of the paper shall be based on expert/teacher led and self-learning. Debate, discussion and group reflection will be the basis of class-room sessions, reflecting on concepts, theories and ideas of social movements and connecting them to the actual working in the existing political milieu. Suggested readings, case studies, presentations and group discussion shall form an essential part of the classroom teaching. Contemporary developments due to social movements shall be shared and discussed with students.

4.Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made based on class tests/ fieldwork-based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5.Outline

Unit 1: Locating the Region

- 1.1 South Asia as a Region: A Conceptual History
- 1.2 Colonialism and the Rise of Nationalism
- 1.3 Partition and the formation of new Nation-States
- 1.4 Theorising the Post-Colonial State Building

Unit 2: Constitutionalism, Institutions and Regimes

- 2.1 Constitutional Foundations in South Asia
- 2.2 Overview of the *State* of Democracy in South Asia
- 2.3 Federalism and Decentralization

Unit 3: Development and Governance

3.1 Development State and Neoliberal Reforms

3.2 Civil Society and Social Movements

3.3 Social Cleavages and Human Security

3.4 Human Development: Inequality, Informality and Precarity

Unit 4: Regional Cooperation and Geopolitics: Contemporary Issues

4.1 South Asia in Global Politics

4.2 Role of the Regional Organisations

4.3 Migration, Climate and Water Politics

4.4 Future of South Asian Integration/Cooperation

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	1	2	3	1.5	3	2.35
2	3	3	1	3	3	2	3	2.5
3	3	3	1	2	3	3	3	2.6
4	3	3	1	2	3	2	3	2.4
Average (PLO)	3	3	1	2.7	3	2	3	2.4

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – III

Course Code: Title **Credits: 04; Total Contact Hrs. 60**
(MPSCCGP125, Governance and Public Policy: Theories and Concepts)
Max. Marks: 100

1. Course Description

The course aims at developing a comprehensive understanding of public policy and governance which encompasses the different aspects of public policy cycle and the broader context of governance, including its actor's processes and linkages.

Course Learning Outcomes

After the completion of this course, the students will be able to:

- CLO.1.** Understand the concept and evolution of public policy as a subject of study and analyse various aspects that influence how policy is made.
- CLO.2.** Analyse the theoretical underpinnings of real-life policy choices and understand the nature of various types of public policies, monitoring and evaluation.
- CLO.3.** Understand the interpretations and contextual uses of governance and analyse the authority shift away from the national governments towards various levels of governance and the key actors involved in the governance.
- CLO.4.** Understand how individuals and institutions shape political decisions that affect the policy outcomes and analyse how democratic network governance and regulatory governance make public governance more effective.

3. Pedagogy

Pre-reading material for self-study, lectures, group discussions and field work

4. Evaluation:

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of classes tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

6. Outline

Unit- I Public Policy: An Introduction

- 1.1 Public Policy: Meaning, Nature and Scope
- 1.2 Evolution of Public Policy
- 1.3 Policy Science
- 1.4 Public Policy Cycle

Unit- II Theories & Types

- 2.1 Theories of Public Policy: Process, Group, Elite, Incremental, Systems, Institutional, Rational and Public Choice
- 2.2 Types of Public Policy: Liberal, Conservative, Substantive and Procedural, Distributive, Redistributive, Regulatory,
- 2.3 Policy Monitoring
- 2.4 Policy Evaluation

Unit- III Governance: An Introduction

- 3.1 Governance: Concept and Interpretations
- 3.2 Contextual Uses of Governance
- 3.3 Multi-level Governance
- 3.4 Key Actors in Governance

Unit- IV Theories & Types

- 4.1 Rational Choice Theory
- 4.2 New Institutionalism
- 4.3 Democratic Network Governance
- 4.4 Regulatory Governance

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	1	2	1	1	2
2	3	3	3	1	2	1	1	2
3	3	3	3	1	2	1	1	2
4	3	3	3	1	2	1	1	2
Average (PLO)	3	3	3	1	2	1	1	2

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – III

Course Code: Title

Credits: 04; Total Contact Hrs. 60

(MPSCCRM325, Research Methods in Social Science)

Max. Marks: 100

1.Course Description

The course introduces students to the basic concepts of social science research. It examines various tools and methods for social research. The course enables students to learn the research processes from gap spotting, problem identification to the writing of the results. It reflects on various techniques, tools, and methods for data collection, analysis and reporting the findings, along with the ethics of social research.

2.Course Learning Outcomes

The course specifically aims to achieve the following objectives:

- CLO1.** To understand key philosophical debates shaping scientific enquiry and social research.
- CLO2.** To enable students to identify research problems, formulate coherent research questions, and choose appropriate research designs and methods.
- CLO3.** To enable students to employ diverse methods of data collection techniques and report robust analytical findings
- CLO4.** To understand the ethical considerations and biases that influence social research and address the same using a diversity of tools.

3. Suggested Pedagogy

The pedagogy of the paper shall be based on expert/teacher led and self-learning. Debate, discussion and group reflection will be the basis of class-room sessions, reflecting on concepts, theories and ideas of social movements and connecting them to the actual working in the existing political milieu. Suggested readings, case studies, presentations and group discussion shall form an essential part of the classroom teaching. Contemporary developments due to social movements shall be shared and discussed with students.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made based on class tests/ fieldwork-based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5.Outline

Unit 1: Research Methods in Social Sciences: Philosophy and Paradigms

- 1.1 Idea and Philosophy of Social Science Research
- 1.2 Empiricism & Positivism
- 1.3 Constructivism & Pragmatism
- 1.4 Karl Popper, Thomas Kuhn, Imre Lakatos

Unit 2: Approaching the Research

2.1 Problem Identification, Framing Questions and Hypothesis

2.2 Inductive and Deductive Research Designs

2.3 Quantitative, Qualitative and Mixed Methods

2.4 Research writing, Analysis and Interpretation

Unit 3: Methods of Data Collection

3.1 Interviews, Focus Groups, Ethnography

3.2 Walk Along, Photo elicitation, Archival, Maps

3.3 Sampling, Surveys, and Experiments

3.4 Secondary Data Sets

Unit 4: Addressing the Biases in Research

4.1 Ethics and Biases

4.2 Reliability, Reflexivity, Positionality and Plagiarism

4.3 Bibliography and Referencing Styles

4.4 Dilemmas of AI Tools in Social Science Research

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	2.5	3	3	3	2.5	2.5	2.7
2	3	2.5	3	3	3	2.5	2.5	2.7
3	3	2.5	3	3	3	2.5	2.5	2.7
4	3	2.5	3	3	3	2.5	2.5	2.7
Average (PLO)	3	2.5	3	3	3	2.5	2.5	2.7

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – III

Course Code: Title

(MPSCCPC325, Peace and Conflict Studies)

Credits: 04; Total Contact Hrs. 60

Max. Marks: 100

1. Course Description

This course is designed to give an overview pertaining to the peace and conflict as an academic discipline. The aim is to help students understand and evaluate conceptual and practical analysis of the conflict and working of peace shapes and builds the relationship among nations. The paper also tries to focus how conflict shapes the foreign policy in the world order. It provides an understanding of the mechanism of the theories related to the conflict and conflict. Peace and conflict, however as a concept is all pervasive in political discourses and is getting more importance in contemporary era of globalisation. The paper also tries to make students understand how different trends and happenings at international level impact peace of nations. This foundational course will provide students with a comprehensive survey of the literature on peace and conflict; the descriptive and normative dimensions of the concept, the theoretical approaches to its study; changing role of the state; and also the importance of different theories on peace and conflict.

2. Course Learning Outcomes

- CLO.1.** Understand the evolution of Peace and Conflict Studies and analyse key concepts and forms of violence using Galtung's frameworks.
- CLO.2.** Critically compare feminist, political economy, and Gandhian approaches to peace and evaluate their relevance to contemporary conflicts.
- CLO.3.** Analyse the dynamics and typologies of conflicts and evaluate peace-making, peacekeeping, and peacebuilding strategies.
- CLO.4.** Apply theoretical perspectives to case studies and critically assess conflict trajectories and peace processes.

3. Suggested Pedagogy

The pedagogy of the paper shall be based on expert/teacher led and self-learning. Debate, discussion and group reflection will be the basis of classroom sessions, reflecting on concepts, theories and ideas of governance discourse. Suggested readings, presentations and group discussion shall form an essential part of the classroom teaching.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of class tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit I: Introduction to Peace and Conflict Studies

1.1 Nature, Scope and Evolution of Peace and conflict Studies (PACS)

1.1 Conceptual foundations with reference to John Galtung

1.2 Understanding Conflict and Violence

Unit II: Approaches to Study Peace

2.1Feminist Approach

2.2Political Economy Approach

2.3Gandhian Approach

Unit III: Conflict Analysis: Structure and Processes

3.1Types of Conflict: International Conflict (Changing Nature of Inter- State War, Irregular and Proxy Warfare); Intra-State Conflict (Ethnic and Identity conflicts); Transnational Conflict 9/11 and War on Terror and Responses)

3.2Conflict Resolution: Methods of Peaceful Settlement of Disputes.

3.3Peace-making, Peacekeeping and Peace building

UnitIV: Case Studies

4.1 Sri Lanka

4.2 Northern Ireland

4.3 Ukraine

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	2	3	2.5	3	2.78
2	3	3	3	2	3	3	3	2.85
3	2	2	3	3	3	3	3	2.71
4	3	3	3	3	3	3	3	3
Average (PLO)	2.75	2.75	3	2.5	3	2.87	3	2.41

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – III

Course Code: Title
(MPSCDSP325, State Politics in India)

Credits: 04; Total Contact Hrs. 60
Max. Marks: 100

1. Course Description:

This course attempts to examine the commonalities, diversities and perspectives to study state politics in India. It also seeks to examine the changing role of caste, class and community and their impact on state politics, particularly in the context of global market economy.

2. Course Learning Outcomes

By the end of the course students will be able to:

- CLO.1.** Students will be able to learn the theoretical framework of State politics and other major approaches.
- CLO.2.** Have a broad understanding of the existing diversities among states in India and the need for addressing important issues of Caste, Class, ethnicity and governance in the contemporary Indian politics.
- CLO.3.** Students would also learn the contemporary challenges of liberalization and globalization and politics of Land reforms with special focus on J&K and West Bengal.
- CLO.4.** Students will get acquainted with the major internal problems like Naxalism, agrarian crisis and impact of FDI on Indian states.

3. Pedagogy:

1. The pedagogy of the programme will be teacher-led and self-learning Processes. Term papers and field work may be assigned to provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development program.
2. Relevant readings would be provided to the students in advance as part of self-learning process.
3. Relevant expert invitees will share their views on the proposed topic by the department.

4.Evaluation

1. The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the University of having internal assessments and end-semester exams.
2. The communication and analytical skills of students are evaluated through regular class presentations and group discussions as part of internal assessment.

5. Outline

Unit I: State Politics

- 1.1 Theoretical Framework
- 1.2 Institutional Approach
- 1.3 Political Economy Approach

Unit II: Changing Role of Caste, Class and Identity

2.1 Caste and Politics: UP

2.2 Class Formation in Indian States

2.3 Ethnicity in State Politics: North-East India.

Unit III: Liberal Political Economy

3.1 Impact of Liberalization and Globalization on Developmental Pattern in Indian States.

3.2 Problems of Uneven Economic Development and Regional Disparities

3.3 Politics of Land Reforms with reference to West Bengal, Jammu and Kashmir.

Unit IV: Limits of Liberal Political Economy

4.1 Naxalite Movement and its Impact on Politics of Chhattisgarh, Jharkhand, and Odisha.

4.2 Agrarian Crisis and its Impact on State Politics.

4.3 Flow of Foreign Direct Investment in Indian States: Issues and Concerns.

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
MPSCDSP325.1	3	3	3	3	3	3	2	2.85
MPSCDSP325.2	3	3	3	3	3	2	3	2.85
MPSCDSP325.3	3	3	3	3	3	3	3	3
MPSCDSP325.4	2.5	3	2.5	3	3	3	3	2.85
Average (PLO)	2.87	3	2.87	3	3	2.75	2.75	2.89

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – III

Course Code: Title **Credits: 04; Total Contact Hrs. 60**
(MPSCDCI125, Contemporary International Issues and Processes) Max. Marks: 100

1. Course Description:

This course aims to introduce students to the diversity and disciplinarity in international relations as applied to current global challenges. This paper is designed to provide a deeper understanding of the main explanatory and constitutive theories that help analyze and interpret contemporary international issues and processes. By engaging with topics such as globalization, climate change, security, migration, artificial intelligence, and shifting power structures, students will develop the theoretical and analytical tools necessary to critically examine the complexities of today's international political landscape.

2. Course Learning Outcomes: After the completion of this course, the students will be able to

- CLO.1.** Understand the evolving nature of international relations in the 21st century by examining key actors, shifting power dynamics, and the impact of rising powers like China.
- CLO.2.** Analyze the influence of technology, environmental challenges, gender perspectives, and humanitarian interventions on contemporary international politics and global governance.
- CLO.3.** To critically examine the challenges of terrorism, energy geopolitics, human security, and national security in shaping contemporary global and domestic security agendas.
- CLO.4.** Evaluate key global peace and conflict issues, including nuclear proliferation, migration, cybersecurity, and conflict resolution strategies in inter- and intrastate contexts.

3. Suggested Pedagogy:

- b) The pedagogy of the programme will be teacher-led and self-learning Processes.
- c) This will include Pre-reading material for self-study, lectures and group discussion etc.

4. Evaluation

Evaluation will consist of two parts, end-semester examinations and the internal/continuous assessment. Internal assessment consisting of 20 marks (as per current scheme) will be made on the basis of class tests/field-work-based assignments/viva-voce/presentations. End-term examination consisting of 80 marks will be as per the University norms.

5. Outline

Unit I: Dynamics of International Relations in the 21st Century

- 1.1 International Relations: Changing Nature and Scope
- 1.2 Exploring international relations in the twenty-first century: Actors, issues and patterns of interaction
- 1.3 Facets of globalisation and international relations: Examining the degree of global interdependence and complex balance of power among states and markets
- 1.4 Rise of China and Changing Global Power Structures

Unit – II Emerging Issues and Challenges in International Politics

- 2.1 Artificial Intelligence, Technology, and International Relations
- 2.2 Environmental issues and their impact on international politics
- 2.3 Gender in world politics
- 2.4 Humanitarian Intervention in World Politics

Unit – III Security Challenges in Contemporary International Politics

- 3.1 Terrorism: Types of terrorism; history of terrorism; definition of terrorism; tools of terrorism; causes of terrorism; How to stop it; Can we stop it? Should we stop it?
- 3.2 Geopolitics of Energy and Resources
- 3.3 Dimensions of Human Security
- 3.4 Development Debate

Unit – IV Global Challenges and Conflict Resolution in International Relations

- 4.1 Issues of peace and conflict: Inter-state and intrastate (nationalistic conflicts in Europe, Asia and African states); conflict settlement and conflict resolution
- 4.2 Nuclear Proliferation and Global Security
- 4.3 Migration, Refugees, and Border Politics
- 4.4 Cybersecurity and Digital Diplomacy

CLO-PLO Matrix for the course UNIT-WISE CLOs	PLO 1	PLO2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	3	2	3	2	2.7
2	3	3	3	3	2	3	2	2.7
3	3	3	3	3	2	3	2	2.7
4	3	3	3	3	2	3	2	2.7
Average (PLO)	3	3	3	3	2	3	2	2.7

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester -III

Course Code: Title

(MPSCDPE325 International Political Economy)

Credits: 04; Total Contact Hrs. 60

Max. Marks: 100

. Course Description:

This course introduces students to the interdisciplinary and evolving field of International Political Economy (IPE), emphasizing its theoretical diversity and analytical depth. It aims to equip students with a comprehensive understanding of both explanatory and constitutive approaches that illuminate the intricate interplay between politics and economics on the global stage. Through the study of key themes—including global economic governance, trade, finance, development, labour, and the role of international institutions and alliances—students will develop the tools to critically analyse how economic and political dynamics shape international relations.

2. Course Learning Outcomes:

After the completion of this course, the students will be able to:

CLO.1. Examine the concept of political economy and critically engage with its various theoretical approaches to gain a deeper understanding.

CLO.2 Develop a nuanced understanding of critical perspectives and issues concerning the distribution of power, wealth, and resources among nations.

CLO.3 Understand the key institutions and dynamics of global economic governance, analyse the politics of international trade, finance, and labour, and evaluate the role of international groupings like G-8, BRICS, and G-77 in shaping the global political economy.

CLO.4 Critically examine the role of global social movements, issues of global justice, health, and displacement in shaping contemporary international relations and policy responses.

3. Pedagogy

The pedagogy of the programme will be teacher-led and self-learning processes.

This will include pre-reading material for self-study, lectures and group discussion etc.

4. Evaluation

Evaluation will consist of two parts—end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of classes tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit I: Introduction to International Political Economy

1.1 Meaning, Nature and Scope of IPE

1.2 Traditional approaches to IPE: liberal, mercantilist, and Marxian

1.3 New approaches, Institutionalism and Social Constructivism

Unit II: Theoretical Debates and Critical Perspectives

2.1 Feminist Critique

2.2 Rational Choice Critique

2.3 Green Critique

UnitIII: International Political Economy

3.1 Global Economic Governance (IMF, WB and WTO)

3.2 Politics of International Trade, Finance and Labour

3.3 International Alignments (G-8, BRICS and G-77)

Unit IV: Global Challenges and Movements

4.1 Global Social Movements

4.2 Global Justice

4.3 Global health, Refugees & displacement issues

UNIT- WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	2	3	2.5	3	2.78
2	3	3	3	2	3	3	3	2.85
3	2	2	3	3	3	3	3	2.71
4	3	3	3	3	3	3	3	3
Average (PLO)	2.75	2.75	3	2.5	3	2.87	3	2.41

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester - III

Course Code: Title

Credits: 04; Total Contact Hrs. 60

(MPSCDPT325, Comparative Political Theory)

Max. Marks: 100

1.Course Description

In an increasing globalized world, the non-western intellectual traditions transform the very ways of theorizing political theory. Beyond the Euro-centric political theory, it creates the opportunities of exploring the ontological and epistemological assumptions that 'correct' the lack of both form and content of 'dominant' western tradition. Comparative Political Theory (CPT) is a growing subfield that is recognized as an increasingly important intellectual formation in *democratizing* the contours of envisioning public life and schema of political rights at large. It brings forth the *indigenous* and takes *indigenous seriously*. In some cases, it undertakes explicit 'comparative' study at multiple levels, that is, within their respective traditions, and with other traditions including western. It is sometimes broadly taken as "fusion of horizons", and, at other, precisely understood as "interpretive" political theory.

The course is grounded in the following objectives:

- i. To launch a transformative encounter in political theory course by introducing non-western formulations;
- ii. To take *indigenous seriously* and explore its scope of engaging with the dominant traditions;
- iii. To introduce the students to conceptual and methodological complexities of exploring similarities and differences between theories, thinkers and traditions; and
- iv. To underline the *tension* in re-presenting the *differential indigenous ideas* or concepts in a somewhat *general* (global) framework.

2.Course Learning Outcomes

CLO 1: Understand the origin, scope, methods, and significance of indigenous traditions in comparative political theorizing.

CLO 2: Analyse key themes in Indian political thought such as Swaraj, secularism, and debates on violence and non-violence.

CLO 3: Evaluate major Islamic political thinkers on issues of state, justice, community, and gender.

CLO 4: Critically engage with efforts to decenter Eurocentric perspectives and explore global approaches to political theory.

3.Pedagogy:

The Course shall be a readings-based course. The teacher/instructor would be a leading discussant of the essential and optional readings, and students are expected to discuss the essential readings through individual presentations and group discussions. Valuing translations and critical engagement with translations shall be part of learning process in highlighting the peculiar 'ontological' difficulties amidst the 'shifting' epistemological assumptions.

4.Evaluation

The Internal Assessment/Evaluation will be based on two components. First, the attendance of lectures and participation in discussions; second, the students are required to write essay/term-paper (3000-5000 words) to obtain the eligibility to appear in End-Semester examination. However, the End Semester Examination of the Course shall be in accordance with Final Assessment prescribed by the Institution from time to time.

5. Outline

Unit I: Introducing Comparative Political Theory

- 1.1 Origin
- 1.2 Scope
- 1.3 Methods
- 1.4 Indigenous Political Thought

Unit II: Hindu/ Indian Political Theory

- 2.1 Is there an Indian Political Theory?
- 2.2 Swaraj
- 2.3 Secularism
- 2.4 Violence/Non-violence

Unit III: Islamic Political Theory

- 3.1 Modernity and Islam: Key Debates
- 3.2 Notion of State, and Social Justice in Islam
- 3.3 Muslim Community
- 3.4 Women in Islam

Unit IV: Beyond the Anglo/Eurocentric Political Theory

- 4.1 Understanding the 'Other': Political and Epistemological
- 4.2 Deparochializing Political Theory
- 4.3 De-provincializing Regions
- 4.4 De-imperialization

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2.5	3	2	2.6
2	3	3	2	3	2.5	3	2	2.6
3	3	3	2	3	2.5	3	2	2.6
4	3	3	2	3	2.5	3	2	2.6
Average (PLO)	3	3	2	3	2.5	3	2	2.6

P.G. Department of Political Science
University of Kashmir
Programme: M.A. Political Science
Semester-IV

S NO	Course Code	Title of the Course	Type of Course	L	T	P	Credits	Max. Marks	
								CI A	External
1	MPSCCRE425	Research and Publication Ethics	Core	4	0	0	4	30	70
2	MPSCDDI425	Dissertation	DCE	0	0	0	20	0	500
3	MPSCDGS425	Governance and Public Policy In India	DCE	4	0	0	4	30	70
4	MPSCDGS425	Gender Studies: Concepts, Perspectives, and Practices	DCE	4	4	0	4	30	70
5	MPSCDDA425	Development Administration	DCE	4	4	0	4	30	70
6	MPSCDPI425	Indian Politics: Institutions and Processes	DCE	4	4	0	4	30	70
7	MPSCDPA425	Methods for Policy Analysis	DCE	4	4	0	4	30	70
8	MPSCDRI425	Regional Integration	DCE	4	4	0	4	30	70
24 Credits = 60Contact Hours				24	0	0	24 Credits	Total= 600 Marks	

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – IV

Course Code: Title

Credits: 04; Total Contact Hrs. 60

(MPSCCRE425, Research and Publication Ethics)

Max. Marks: 100

1. Course Description

This course will focus on basics of philosophy of science and ethics, research integrity, publication ethics. Hands-on-sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools will be introduced in this course.

2. Course Learning Outcomes

- CLO.1.** Understand key branches of philosophy and critically evaluate concepts in ethics and moral reasoning.
- CLO.2.** Analyse ethical dimensions of scientific research and identify forms of misconduct and violations of research integrity.
- CLO.3.** Evaluate foundational guidelines of publication ethics, including authorship norms, conflicts of interest, and institutional responses.
- CLO.4.** Apply ethical principles to real-world cases and assess tools and practices for detecting and addressing research misconduct.

3. Suggested Pedagogy

Classroom teaching, guest lectures, group discussions, and practical sessions.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made based on class tests/ fieldwork-based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit 1: Philosophy and Ethics

- 1.1 Introduction to philosophy: definition, nature and scope, concept, branches
- 1.2 Ethics: definition, moral philosophy, nature of moral judgements and reactions

Unit 2: Scientific Conduct

- 2.1 Ethics with respect to science and research
- 2.2 Intellectual honesty and research integrity
- 2.3 Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
- 2.4 Redundant publications: duplicate and overlapping publications, salami slicing
- 2.5 Selective reporting and misrepresentation of data

Unit 3: Publication Ethics

- 3.1 Publication ethics: definition, introduction and importance
- 3.2 Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
- 3.3 Conflicts of interest
- 3.4 Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types
- 3.5 Violation of publication ethics, authorship and contributor ship
- 3.6 Identification of Publication Misconduct, complaints and appeals
- 3.7 Predatory publishers and journals

Unit 4 Practice: Publication Misconduct

- 4.1 Subject specific ethical issues, FFP, authorship
- 4.2 Conflicts of interest
- 4.3 Complaints and appeals: examples and fraud from India and abroad
- 4.4 Use of plagiarism software like Turnitin, Urkund and other open source software tools

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	3	2	3	2	2.7
2	3	3	3	3	2	3	2	2.7
3	3	3	3	3	2	3	2	2.7
4	3	3	3	3	2	3	2	2.7
Average (PLO)	3	3	3	3	2	3	2	2.7

Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – IV

Course Code: Title **Credits: 04; Total Contact Hrs. 60**
(MPSCDGI325, Governance and Public Policy in India) **Max. Marks: 100**

1. Course Description

The course provides an overview of public policy and governance in India. It provides an understanding of policymaking and implementation as well as governance mechanism in India. The course also provides an insight into planning and development in India. It provides an understanding of the mechanisms put in place to ensure efficient policy implementation

2. Course Learning Outcomes

- CLO.1.** Have a broad understanding of the nature and process of policy making in India, as actors and structure involved
- CLO.2.** Evaluate the public policies in India
- CLO.3.** Have an understanding of governance and public policy structure in India
- CLO.4.** Develop an understanding of the mechanisms in place for the evaluation and monitoring of public policies and governance

3. Suggested Pedagogy

The pedagogy of the paper shall be based on expert/teacher led and self-learning. Debate, discussion and group reflection will be the basis of class-room sessions, reflecting on concepts, theories and ideas of social movements and connecting them to the actual working in the existing political milieu. Suggested readings, case studies, presentations and group discussion shall form an essential part of the classroom teaching. Contemporary developments due to social movements shall be shared and discussed with students.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made based on class tests/ fieldwork-based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit I. Public Policy and Governance

- 1.1** Evolution of public policy and governance in India: colonial to liberalization
- 1.2** Public Policy Process in India
- 1.3** Policy Making Structures and Process: Role of Legislature, Bureaucracy, Political Executive and Civil Society.
- 1.4** Good-Governance Discourse: Indian Response

Unit II. Public Policy as an instrument of Socio-economic change

2.1 Public Policies in India with reference to:

Education
Health
Food Security
Employment

Unit III. Planning and Development in India

3.1 Decentralized Planning

3.2 Sustainable Development

3.3 E-Governance

3.4 NITI Aayog

Unit IV. Institutional Mechanisms, Monitoring and Evaluation

4.1 Institutional Mechanisms for Checks and Balances: Legislative, Administrative, and Judicial.

4.2 Right to Information

4.3 Citizens Charter

4.4 Social Audit

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	1	2	1	1	2
2	3	3	3	1	2	1	1	2
3	3	3	3	1	2	1	1	2
4	3	3	3	1	2	1	1	2
Average (PLO)	3	3	3	1	2	1	1	2

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – IV

Course Code: Title **Credits: 04; Total Contact Hrs. 60**
(MPSCDGS425, Gender Studies: Concepts, Perspectives and Practices)
Max. Marks: 100

1. Course Description

This course provides an interdisciplinary introduction to the study of gender. It explores the evolution of feminist thought, theoretical frameworks, and critical issues in gender analysis across contexts. Students will engage with diverse feminist perspectives including liberal, Marxist, radical, postmodern, postcolonial, and poststructuralist frameworks, while developing an understanding of intersectionality and the specific trajectories of Indian feminism.

2. Course Learning Outcomes

After the completion of this course, the students will be able to:

- CLO.1.** To introduce key concepts and distinctions foundational to the study of gender and locate them within social, political, and cultural contexts.
- CLO.2.** To evaluate the historical development and theoretical foundations of various feminist schools of thought
- CLO.3.** To analyze how multiple identities and systems of oppression intersect and affect the lived experiences of individuals.
- CLO.4.** To critically trace the evolution of Indian feminism, its movements, contributions, and challenges in contemporary times.

3. Suggested Pedagogy

The pedagogy of the paper shall be based on expert/teacher led and self-learning. Debate, discussion and group reflection will be the basis of class-room sessions, reflecting on concepts, theories and ideas of social movements and connecting them to the actual working in the existing political milieu. Suggested readings, case studies, presentations and group discussion shall form an essential part of the classroom teaching. Contemporary developments due to social movements shall be shared and discussed with students.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made based on class tests/ fieldwork-based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit I: Introduction to Gender Studies – Concepts and Frameworks

- 1.1 Understanding Sex, Gender, and Sexuality
- 1.2 Social Construction of Gender
- 1.3 Patriarchy and Power Structures
- 1.4 Gender and the Body

Unit II: Feminist Theoretical Perspectives

- 2.1 Liberal and Marxist Feminism: Equality, Reform and Class, Capital
- 2.2 Radical Feminism: Patriarchy and the Politics of the Body
- 2.3 Poststructuralist Feminism: Deconstruction and Identity
- 2.4 Postcolonial Feminism: Empire, Race, and Voice

Unit III: Intersectionality and Contemporary Debates

- 3.1 Intersectionality: Race, Class, Caste, Sexuality
- 3.2 Black Feminism and Dalit Feminism
- 3.3 Queer Theory and LGBTQ+ Perspectives
- 3.4 Gender and Environment (Ecofeminism)

Unit IV: Feminism in India: Movements and Debates

- 4.1 Historical Overview: Reformers and Early Women Activists
 - Savitribai Phule
 - Sarojini Naidu
- 4.2 Post Independence and Contemporary Feminist Movements: Legal and Institutional Interventions
 - Shah Bano
 - Nirbhaya
- 4.3 Indian Scholarship and the Critiques of Western Universalism
 - Gayatri Spivak: *Can the Subaltern Speak?*
 - Chandra Mohanty Talpade: *Under Western Eyes*
 - Lila Abu: *Do Muslim women need saving?*

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3	3
Average (PLO)	3	3	3	3	3	3	3	3

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – IV

Course Code: Title **Credits: 04; Total Contact Hrs. 60 Max. Marks: 100**
(MPSCDDA425, Development Administration)

1.Course Outline

This course is designed to give a broad overview of critical approaches pertaining to the management of development issues, both in Developed and developing countries. The aim is to help students understand and evaluate conceptual and practical approaches to management administration. It will focus on key economic, institutional, policy and management issues, particularly as they relate to administrative capacity building, policy implementation and problem solving. The role of the institutional policy networks and actors in development will be highlighted, as well as the results of development efforts over the past seven decades. Development Administration as a course paper shall serve as an instrumental means for defining, consolidating, and implementing national goals in developing countries.

2.Course Learning Outcomes

- CLO.1.** Students will learn the different perspectives of development and genesis and important features of Development Administration.
- CLO.2.** To examine the changing patterns and dynamics of development administration.
- CLO.3.** Students will learn specific skills to tackle complex issues of Development Administration.
- CLO.4.** Understanding issues surrounding law, policy, finance and governance.

3. Pedagogy

The pedagogy of the paper shall be teacher led and shall include self-learning process. Discussions and group reflection will be the basis of class-room sessions connecting key thinkers and their scholarly contribution to study the social and political phenomena of modern India. Teacher-students engagement in the class room will be based on methods like readings, group discussions, lectures, exercises, assignments, and documentaries. The problem solving, critical thinking & simulation as methods of teaching are to be encouraged and promoted.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of class tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

5. Outline

Unit1: Introduction

- 1.1 Concept of Development: Different perspectives
- 1.2 Genesis & Scope of Development Administration
- 1.3 Characteristics of Development Administration

Unit2: Dynamics of Development Administration

2.1 Administration of Development Vs. Development of Administration

2.1 Different Dimensions of Development Administration

2.1 Changing Patterns of Development Administration

Unit3: Development Dynamics

3.1 Bureaucracy and Development

3.2 Strong State Vs the Market Debate

3.3 Women and Development: The Self-Help Group Movement

Unit4: Public Policy and Citizen Administration

4.1 Public Policy: Meaning and Significance

4.2 Social Welfare Administration and Protection of Weaker Sections in India

4.3 Preconditions for Citizen-centric Administration

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3	3
Average (PLO)	3	3	3	3	3	3	3	3

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)

Semester 4th

Course Code: Title	Credits: 04	Total Contact Hrs.60	
MPSCCPS325; Indian Politics: Institutions and Processes			Max Marks: 100

1. **Course Objectives:** The paper gives an overview of politics and growth of post-colonial Indian state and its role as a development and coercive structure in India. It helps in understanding linkages between society, economy and politics. It further helps in understanding factors responsible for institutional decay and change. The neo-liberalism and its impact on politics and society is to be understood by the student.
2. **Course Learning Outcomes:** By the end of the paper, we should be able to;

CLO.1. To understand the growth and development of constitutionalism in India

CLO.2. Appreciate how economic and social factors shape the politics of a country like India.

CLO.3. Further understands how growing economic decline and inequality give rise to a populist political direction and loss of institutional legitimacy.

CLO.4. To assess the role and challenges of institutions and autonomous bodies in India.

Outline

Unit I: Introduction

- 1.1 The Idea of Constituent Assembly
- 1.2 Indian Constitutionalism: Different Attributes
- 1.3 Nature of Indian State: Developmental perspective
- 1.4 Constitution as an instrument of social change

Unit II: Old Institutions and new challenges

- 2.1 Strong Union Framework: Reading relevant constitutional Texts
- 2.2 Nature of party System in India
- 2.3 Rise of a Second Dominant Party System
- 2.4 Citizenship in India: Theory & Practice

Unit III: Development and Deprivation

- 3.1 Economic Reforms and Democracy
- 3.2 Human Development
- 3.3 Growing Inequality in India
- 3.4 Precariat and Class in India

Unit IV: Institutions and Autonomous Bodies

- 4.1 Election Commission: Emerging Challenges
- 4.2 Finance Commission: Composition and its Working
- 4.3 Role of National Commission for Scheduled Castes and Scheduled Tribes
- 4.4 Role of National Institution for Transforming India

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	2	3	2.5	3	2	2.6
2	3	3	2	3	2.5	3	2	2.6
3	3	3	2	3	2.5	3	2	2.6
4	3	3	2	3	2.5	3	2	2.6
Average (PLO)	3	3	2	3	2.5	3	2	2.6

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – IV

Course Code: Title

Credits: 04; Total Contact Hrs. 60

(MPSCDPA425, Methods for Policy Analysis)

Max. Marks: 100

1. Course Description

The course introduces students to the diverse theories, frameworks and methods used in policy analysis. It explores the policy processes through the policy cycle and reflect the formulation and implementation of public policies in diverse contexts. Several analytical frameworks are examined like the stakeholder analysis, advocacy coalitions, and institutional approaches etc. Data collection through diverse methods like interviews, surveys and expert elicitations is also examined. Finally, the course emphasizes on applying the analytical tools to evaluate diverse real-world problems and frame appropriate policy solutions in the context of uncertainties and alternatives.

2. Course Learning Outcomes

The course specifically aims to achieve the following objectives:

- CLO.1. To understand the key theories and basics of policy analysis
- CLO.2. To understand the application of diverse conceptual frameworks for policy problems and analysis
- CLO.3. To enable students to use diverse methodological tools including the discourse analysis, interviews, surveys and expert opinions for policy questions.
- CLO.4. To develop persuasive understanding and frame appropriate policy solutions for real-world policy problems.

3. Pedagogy

The pedagogy of the paper shall be teacher led and shall include self-learning process. Discussions and group reflection will be the basis of class-room sessions connecting key thinkers and their scholarly contribution to study the social and political phenomena of modern India. Teacher-students engagement in the class room will be based on methods like readings, group discussions, lectures, exercises, assignments, and documentaries. The problem solving, critical thinking & simulation as methods of teaching are to be encouraged and promoted.

4. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made on the basis of class tests/ field-work based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms

5. Outline

Unit 1: Foundations and Context

- 1.1 Theories of Policy Analysis: Pluralist and Public Choice Theories
- 1.2 Policy Analysis: Various Perspectives
- 1.3 Policy Problem and Policy Cycle
- 1.4 Public Policy and Social Sciences

Unit 2: Frameworks

- 2.1 Stakeholder and Policy Analysis
- 2.2 Advocacy Coalition Framework
- 2.3 Institutional Analysis and Development
- 2.4 Policy Network Analysis

Unit 3: Methods

- 3.1 Content Discourse and Frame Analysis
- 3.2 Designing Protocols: Interviews and Focus Groups
- 3.3 Gathering Data: Survey and Expert Elicitation
- 3.4 Ethics and Normative Dimensions

Unit 4: Analysis

- 4.1 Dealing with the future: Scenario Analysis
- 4.2 Evaluating the Alternatives: Prescription and Appropriateness
- 4.3 Accounting for Externalities: Uncertainty Analysis
- 4.4 Framing Policy Arguments

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	2	2	2	3	2.5
2	3	3	3	2	2	2	3	2.5
3	3	3	3	2	2	2	3	2.5
4	3	3	3	2	2	2	3	2.5
Average (PLO)	3	3	3	2	2	2	3	2.5

School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)
Semester – IV

Course Code: Title
(MPSCDRI425, Regional Integration)

Credits: 04; Total Contact Hrs. 60
Max. Marks: 100

1. Course Description

In an increasingly interconnected world, regional integration has emerged as a strategic response to the limitations of individual nation-states in addressing transnational challenges and negotiating effectively in global forums. This course critically explores the evolving significance of regional cooperation, particularly in the context of globalization, where shared concerns such as trade, security, migration, and environmental issues transcend national boundaries. The course adopts a comparative perspective to examine the development and dynamics of regional integration across different world regions. It aims to equip students with a nuanced understanding of the political, economic, and institutional factors shaping regionalism, and encourages them to evaluate its potential in enhancing the collective interests of member states.

By the end of this course, students will be able to

- Critically analyse the conceptual and theoretical foundations of regional integration
- Evaluate historical and contemporary models across global and developing regions
- Synthesize interdisciplinary perspectives on economic, political, and security integration
- Design context-sensitive responses to challenges in regional cooperation, integration, and conflict management.

2. Course Learning Outcomes

- CLO.1.** Identify and explain key concepts and theories of region and integration from geographical, cultural, and political-economic perspectives.
- CLO.2.** Critically analyse historical and contemporary models of regional integration in Europe and the Americas using comparative frameworks.
- CLO.3.** Evaluate regional cooperation efforts in developing countries through interdisciplinary analysis of institutions like SAARC, ASEAN, and AU.
- CLO.4.** Analyse regional security complexes and synthesise frameworks for understanding conflict, cooperation, and peacebuilding in regional contexts.

3. Pedagogy

The pedagogy of the paper shall be based on expert/teacher led and self-learning. Debate, discussion and group reflection will be the basis of class-room sessions, reflecting on concepts, theories and ideas of social movements and connecting them to the actual working in the existing political milieu. Suggested readings, case studies, presentations and group

discussion shall form an essential part of the classroom teaching. Contemporary developments due to social movements shall be shared and discussed with students.

6. Evaluation

Evaluation will consist of two parts-end semester examinations and the internal/continuous assessment. Internal assessment consisting of 28 marks (as per current scheme) will be made based on class tests/ fieldwork-based assignments/viva-voce/presentations. End-term examination consisting of 72 marks will be as per the University norms.

7. Outline

Unit: I Concepts

- 1.1 Defining Region
- 1.2 Regional Integration: Old and New
- 1.3 Basis of Regional Integration

Unit II: Theories of Regional Integration

- 2.1 Theories of Integration
 - Federalism
 - Functionalism
- 2.2 Static Customs Union Theory
- 2.3 Dynamic Customs Union Theory

Unit III: Regional Security Complex

- 3.1 Regional Security Complexes in South Asia
- 3.2 Regional Security Arrangements: Motivations and Patterns
- 3.3 Conflict management in South Asia

UnitIV: Historical and Comparative Perspectives on Regional Integration

- 4.1 European Context: European Union
- 4.2 American Contexts: NAFTA
- 4.3 Asian Contexts: ASEAN
- 4.4 South Asian Context: SAARC

CLO-PLO Matrix for the course

UNIT-WISE CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	Average (CLO)
1	3	3	3	2	1	3	1	2.2
2	3	3	3	2	1	3	1	2.2
3	3	3	3	2	1	3	1	2.2
4	3	3	3	2	1	3	1	2.2
Average (PLO)	3	3	3	2	1	3	1	2.2

**School of Social Sciences
Department of Political Science
Programme: M.A. Political Science
Syllabus Programme: M.A. Political Science (NEP-2020)**

Semester – IV

Course Code: Title
(MPLSCDRI425, Dissertation)

Credits: 20; Total Contact Hrs. 80
Max. Marks: 500

Course Description

The Dissertation Work (**20 Credits and 500 Marks**) shall be discipline centric to be carried out under the supervision of the concerned teacher/s of the Department. Such students are supposed to choose any sub-discipline of the Subject and work in consultation and under the guidance of teachers in accordance with their areas of specialization.